

# 1-1 Applied Calculus Solutions

Thursday, May 12, 2016 2:18 PM

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## 1.1 Exercises

1. The amount of garbage,  $G$ , produced by a city with population  $p$  is given by  $G = f(p)$ .  $G$  is measured in tons per week, and  $p$  is measured in thousands of people.
  - a. The town of Tola has a population of 40,000 and produces 13 tons of garbage each week. Express this information in terms of the function  $f$ .
  - b. Explain the meaning of the statement  $f(5) = 2$ .

(1a)  $f(40) = 13$

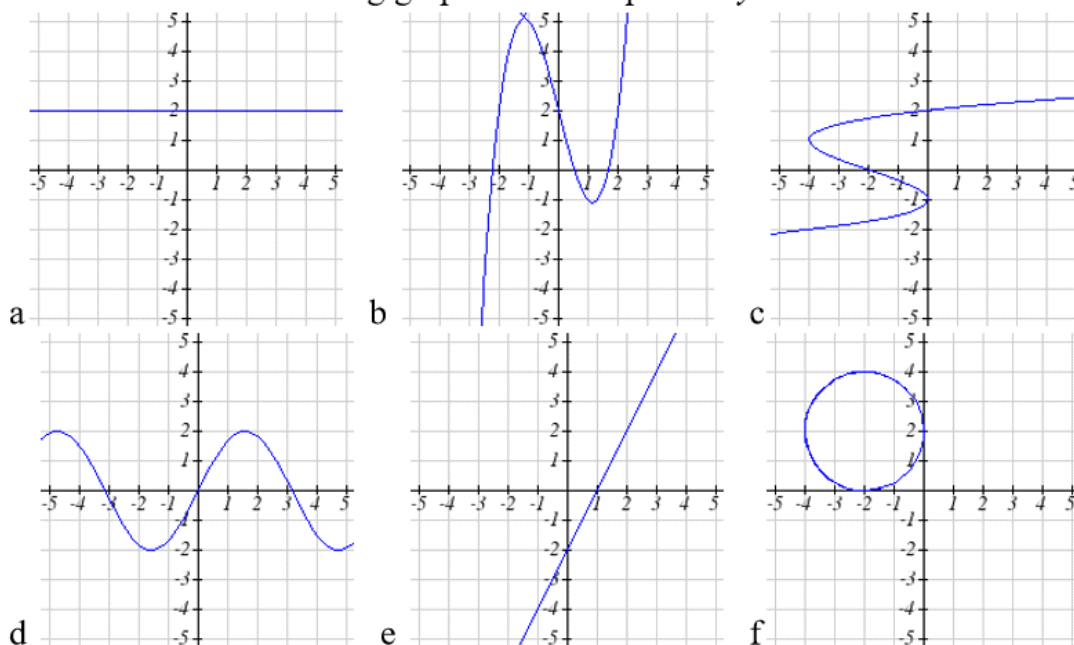
(1b) When the town of Tola has a population of 5,000, it produces 2 tons of garbage.

2. The number of cubic yards of dirt,  $D$ , needed to cover a garden with area  $a$  square feet is given by  $D = g(a)$ .
  - a. A garden with area  $5000 \text{ ft}^2$  requires 50 cubic yards of dirt. Express this information in terms of the function  $g$ .
  - b. Explain the meaning of the statement  $g(100) = 1$ .

(2a)  $g(5000) = 50$

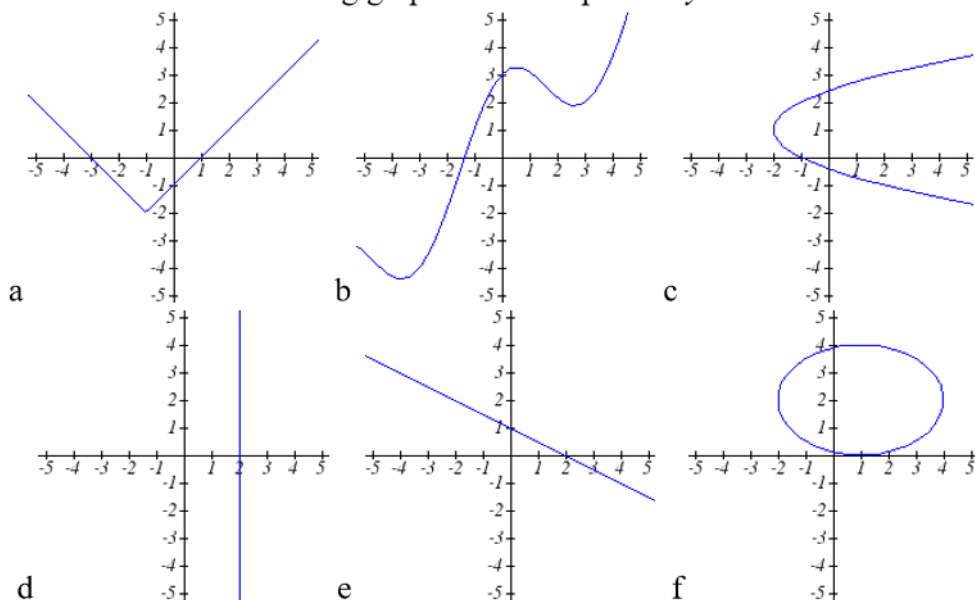
(2b) If the garden has an area of 100 square feet, then 1 cubic yard of dirt is needed to cover it.

3. Select all of the following graphs which represent  $y$  as a function of  $x$ .



The graphs of a, b, d, and e represent  $y$  as a function of  $x$ .  
 The graphs of c and f fail the vertical line test.

4. Select all of the following graphs which represent  $y$  as a function of  $x$ .



The graphs of a, b, and <sup>e</sup>f represent  $y$  as a function of  $x$ .  
 The graphs of c, d, and f **fail** the vertical line test.

5. Select all of the following tables which represent  $y$  as a function of  $x$ .

a. 

$x$	5	10	15
$y$	3	8	14

b. 

$x$	5	10	15
$y$	3	8	8

c. 

$x$	5	10	10
$y$	3	8	14

Tables a and b represent  $y$  as a function of  $x$ , because for each value of  $x$ , there is a unique corresponding value of  $y$ .

Table c does **not** represent  $y$  as a function of  $x$ , because when  $x = 10$ , there are two distinct corresponding values of  $y$ :  $y = 8$  and  $y = 14$ .

6. Select all of the following tables which represent  $y$  as a function of  $x$ .

a. 

$x$	2	6	13
$y$	3	10	10

b. 

$x$	2	6	6
$y$	3	10	14

c. 

$x$	2	6	13
$y$	3	10	14

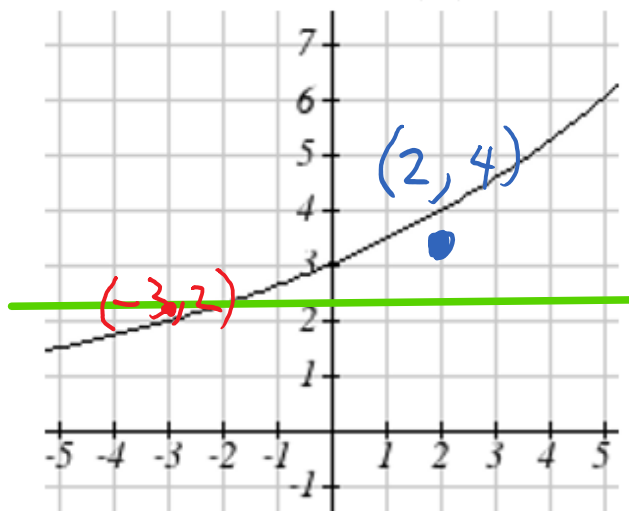
Tables a and c represent  $y$  as a function of  $x$ , because for each value of  $x$ , there is a unique corresponding value of  $y$ .

Table b does **not** represent  $y$  as a function of  $x$ , because when  $x = 6$ , there are two distinct corresponding values of  $y$ :  $y = 10$  and  $y = 14$ .

7. Given the function  $g(x)$  graphed here,

a. Evaluate  $g(2)$

b. Solve  $g(x) = 2$



(7a)  $g(2) = 4$

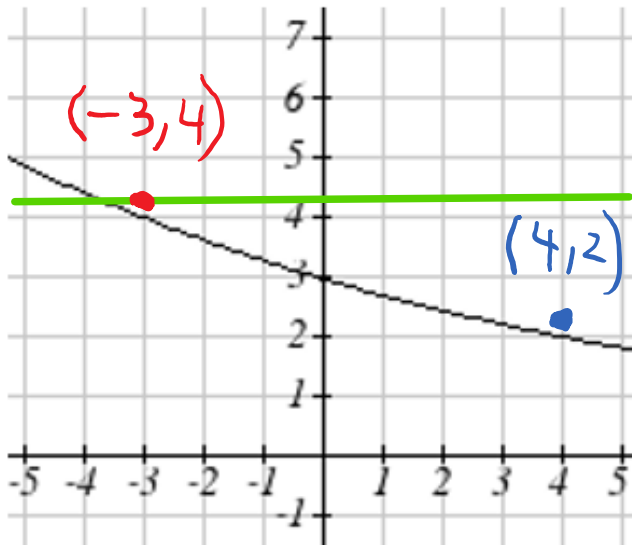
(7b)  $g(x) = 2 \Rightarrow x = -3$

Draw the horizontal line  $y = 2$  and find its intersection with the curve  $g(x)$ .

8. Given the function  $f(x)$  graphed here.

a. Evaluate  $f(4)$

b. Solve  $f(x) = 4$



(8a)  $f(4) = 2$

(8b)  $f(x) = 4 \Rightarrow x = -3$

Draw the horizontal line  $y = 4$  and find its intersection with the curve  $f(x)$ .

9. Based on the table below,

a. Evaluate  $f(3)$

b. Solve  $f(x) = 1$

$x$	0	1	2	3	4	5	6	7	8	9
$f(x)$	74	28	1	53	56	3	36	45	14	47

(9a)  $f(3) = 53$

(9b)  $f(x) = 1 \Rightarrow x = 2$

10. Based on the table below,

a. Evaluate  $f(8)$

b. Solve  $f(x) = 7$

10. Based on the table below,

a. Evaluate  $f(8)$

b. Solve  $f(x)=7$

$x$	0	1	2	3	4	5	6	7	8	9
$f(x)$	62	8	7	38	86	73	70	39	75	34

(10a)  $f(8) = 75$

(10b)  $f(x) = 7 \Rightarrow x = 2$

For each of the following functions, evaluate:  $f(-2)$ ,  $f(-1)$ ,  $f(0)$ ,  $f(1)$ , and  $f(2)$

11.  $f(x) = 4 - 2x$

$$f(-2) = 4 - 2(-2) = 4 + 4 = 8$$

$$f(-1) = 4 - 2(-1) = 4 + 2 = 6$$

$$f(0) = 4 - 2(0) = 4 - 0 = 4$$

$$f(1) = 4 - 2(1) = 4 - 2 = 2$$

$$f(2) = 4 - 2(2) = 4 - 4 = 0$$

12.  $f(x) = 8 - 3x$

$$f(-2) = 8 - 3(-2) = 8 + 6 = 14$$

$$f(-1) = 8 - 3(-1) = 8 + 3 = 11$$

$$f(0) = 8 - 3(0) = 8 - 0 = 8$$

$$f(1) = 8 - 3(1) = 8 - 3 = 5$$

$$f(2) = 8 - 3(2) = 8 - 6 = 2$$

13.  $f(x) = 8x^2 - 7x + 3$

$$f(-2) = 8(-2)^2 - 7(-2) + 3 = 32 + 14 + 3 = 49$$

$$f(-1) = 8(-1)^2 - 7(-1) + 3 = 8 + 7 + 3 = 18$$

$$f(0) = 8(0)^2 - 7(0) + 3 = 0 - 0 + 3 = 3$$

$$f(1) = 8(1)^2 - 7(1) + 3 = 8 - 7 + 3 = 4$$

$$f(2) = 8(2)^2 - 7(2) + 3 = 32 - 14 + 3 = 21$$

14.  $f(x) = 6x^2 - 7x + 4$

$$f(-2) = 6(-2)^2 - 7(-2) + 4 = 24 + 14 + 4 = 42$$

$$f(-1) = 6(-1)^2 - 7(-1) + 4 = 6 + 7 + 4 = 17$$

$$f(0) = 6(0)^2 - 7(0) + 4 = 0 - 0 + 4 = 4$$

$$f(1) = 6(1)^2 - 7(1) + 4 = 6 - 7 + 4 = 3$$

$$f(2) = 6(2)^2 - 7(2) + 4 = 24 - 14 + 4 = 14$$

15.  $f(x) = 3 + \sqrt{x+3}$

$$f(-2) = 3 + \sqrt{-2+3} = 3 + \sqrt{1} = 3 + 1 = 4$$

$$f(-1) = 3 + \sqrt{-1+3} = 3 + \sqrt{2}$$

$$f(0) = 3 + \sqrt{0+3} = 3 + \sqrt{3}$$

$$f(1) = 3 + \sqrt{1+3} = 3 + \sqrt{4} = 3 + 2 = 5$$

$$f(2) = 3 + \sqrt{2+3} = 3 + \sqrt{5}$$

16.  $f(x) = 4 - \sqrt[3]{x-2}$

$$f(-2) = 4 - \sqrt[3]{-2-2} = 4 - \sqrt[3]{-4} = 4 + \sqrt[3]{4}$$

$$f(-1) = 4 - \sqrt[3]{-1-2} = 4 - \sqrt[3]{-3} = 4 + \sqrt[3]{3}$$

$$f(0) = 4 - \sqrt[3]{0-2} = 4 - \sqrt[3]{-2} = 4 + \sqrt[3]{2}$$

$$f(1) = 4 - \sqrt[3]{1-2} = 4 - \sqrt[3]{-1} = 4 + 1 = 5$$

$$f(2) = 4 - \sqrt[3]{2-2} = 4 - \sqrt[3]{0} = 4$$

$$17. f(x) = \frac{x-3}{x+1}$$

$$f(-2) = \frac{-2-3}{-2+1} = \frac{-5}{-1} = 5$$

$$f(-1) = \frac{-1-3}{-1+1} = \frac{-4}{0} \text{ not defined}$$

$$f(0) = \frac{0-3}{0+1} = \frac{-3}{1} = -3$$

$$f(1) = \frac{1-3}{1+1} = \frac{-2}{2} = -1$$

$$f(2) = \frac{2-3}{2+1} = \frac{-1}{3} = -\frac{1}{3}$$

$$18. f(x) = \frac{x-2}{x+2}$$

$$f(-2) = \frac{-2-2}{-2+2} = \frac{-4}{0} \text{ not defined}$$

$$f(-1) = \frac{-1-2}{-1+2} = \frac{-3}{1} = -3$$

$$f(0) = \frac{0-2}{0+2} = \frac{-2}{2} = -1$$

$$f(1) = \frac{1-2}{1+2} = \frac{-1}{3} = -\frac{1}{3}$$

$$f(2) = \frac{2-2}{2+2} = \frac{0}{4} = 0$$

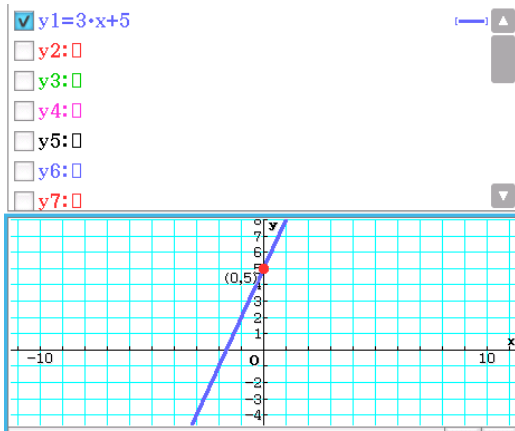
$$19. \text{ Let } f(t) = 3t + 5$$

a. Evaluate  $f(0)$

b. Solve  $f(t) = 0$

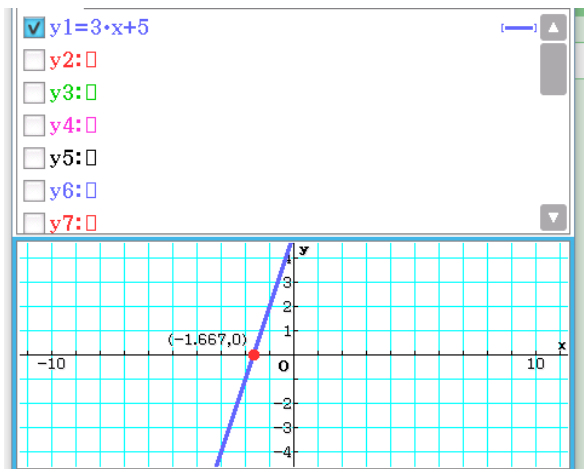
$$(19a) f(0) = (3)(0) + 5 = 0 + 5 = 5$$

Casio ClassPad 400 trace



$$\begin{aligned}
 & 3t + 5 = 0 \\
 (19b) \quad & \Leftrightarrow 3t = -5 \\
 & \Leftrightarrow t = \frac{-5}{3}
 \end{aligned}$$

Casio ClassPad 400 root



20. Let  $g(p) = 6 - 2p$

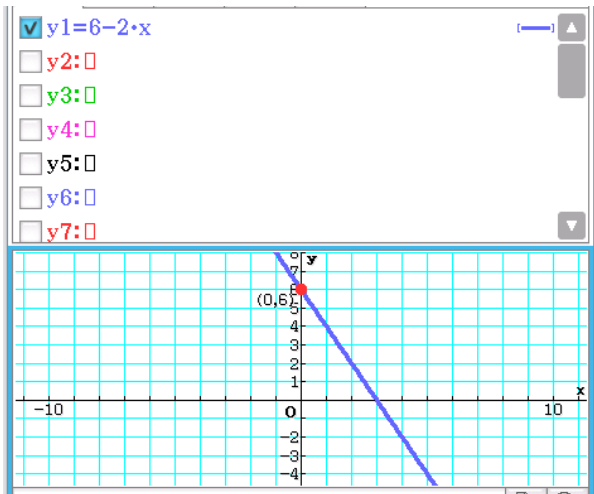
a. Evaluate  $g(0)$

b. Solve  $g(p) = 0$

$$(20a) \quad g(0) = 6 - (2)(0) = 6 - 0 = \boxed{6}$$

Casio ClassPad 400 trace





(20b)

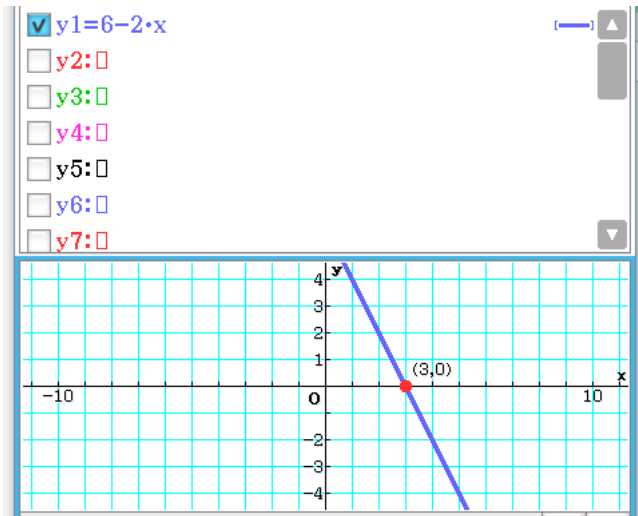
$$6 - 2p = 0$$

$$\Leftrightarrow 2p = 6$$

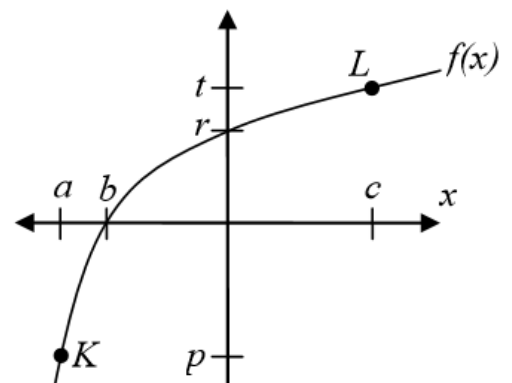
$$\Leftrightarrow p = \frac{6}{2}$$

$$\Leftrightarrow \boxed{p = 3}$$

ClassPad 400 root

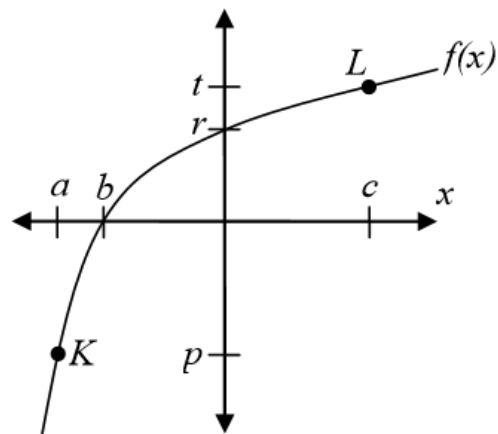


21. Using the graph shown,
- Evaluate  $f(c)$
  - Solve  $f(x) = p$
  - What are the coordinates of points  $L$  and  $K$ ?



21. Using the graph shown,

- Evaluate  $f(c)$
- Solve  $f(x) = p$
- What are the coordinates of points  $L$  and  $K$ ?



(21a)  $f(c) = t$

(21b)  $f(x) = p \Rightarrow x = a$

(21c) coordinates of  $L = (c, t)$

coordinates of  $K = (a, p)$

22. Match each graph with its equation.

viii  
vii  
ii  
i  
iv  
vi  
iii  
v

a.  $y = x$

b.  $y = x^3$

c.  $y = \sqrt[3]{x}$

d.  $y = \frac{1}{x}$

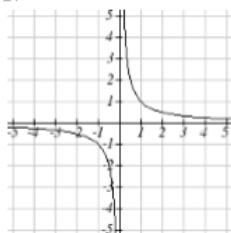
e.  $y = x^2$

f.  $y = \sqrt{x}$

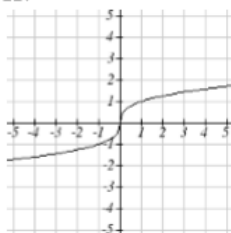
g.  $y = |x|$

h.  $y = \frac{1}{x^2}$

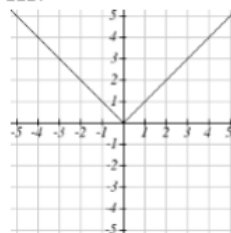
i.



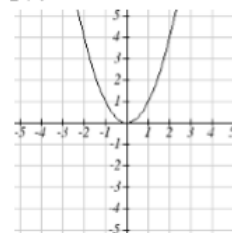
ii.



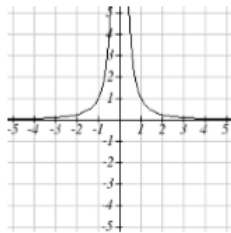
iii.



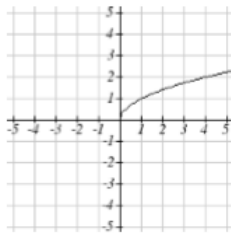
iv.



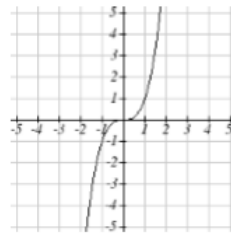
v.



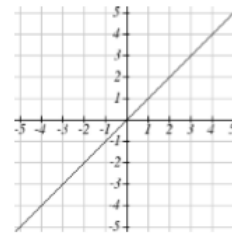
vi.



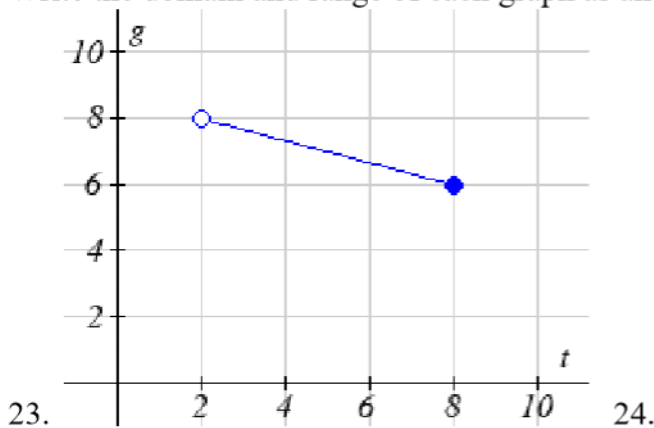
vii.



viii.

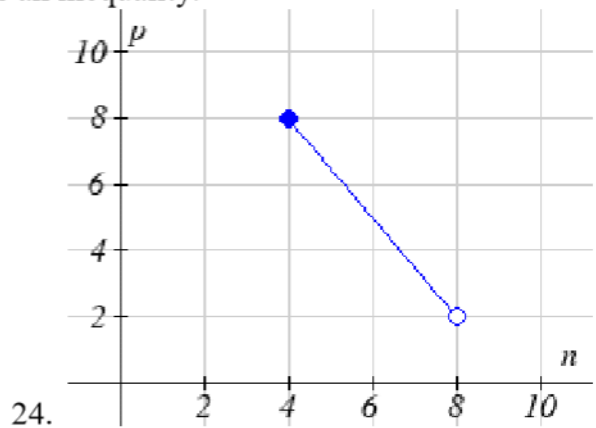


Write the domain and range of each graph as an inequality.



$$\text{Domain} = \{x | 2 < x \leq 8\}$$

$$\text{Range} = \{y | 6 \leq y < 8\}$$



$$\text{Domain} = \{x | 4 \leq x < 8\}$$

$$\text{Range} = \{y | 2 < y \leq 8\}$$

Find the domain of each function

$$25. f(x) = 3\sqrt{x-2}$$

$$\text{domain of } f(x) = \{x | x - 2 \geq 0\} = \{x | x \geq 2\}$$

$$26. f(x) = 5\sqrt{x+3}$$

$$\text{domain of } f(x) = \{x | x + 3 \geq 0\} = \{x | x \geq -3\}$$

$$27. f(x) = \frac{9}{x-6}$$

$$\text{domain of } f(x) = \{x | x - 6 \neq 0\} = \{x | x \neq 6\}$$

$$28. f(x) = \frac{6}{x-8}$$

$$\text{domain of } f(x) = \{x | x - 8 \neq 0\} = \{x | x \neq 8\}$$

$$29. f(x) = \frac{3x+1}{4x+2}$$

$$\text{domain of } f(x) = \{x \mid 4x + 2 \neq 0\} = \left\{x \mid x \neq -\frac{1}{2}\right\}$$

$$30. f(x) = \frac{5x+3}{4x-1}$$

$$\text{domain of } f(x) = \{x \mid 4x - 1 \neq 0\} = \left\{x \mid x \neq \frac{1}{4}\right\}$$

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These solutions were created by Donald R. Goral from exercises in *Applied Calculus, Edition 1* by Shana Calaway, Dale Hoffman, David Lippman

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