02-20-25 MDE 61

1.7 Transformations 1.7.1 Exercises page 140: 1,4, 19, 24, 48, 56

Your Name MDE 61 quiz 2 calculator required

1. Find and simplify the difference quotient

for
$$f(x) = -2x + 3$$
.

$$\frac{D f}{\Delta x} = \frac{f(x + h) - f(x)}{h}$$

$$= \frac{f(x + h) + 3}{h} - \frac{f(-2x + 3)}{h}$$

$$= \frac{f(-2(x + h) + 3)}{h} - \frac{f(-2x + 3)}{h}$$

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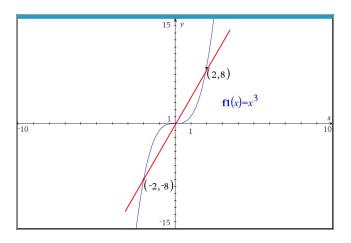
$$= \frac{f(-2x + h) + 3}{h} - \frac{f(-2x + 3)}{h}$$

$$= \frac{f(-2x + h) - f(-2x + 3)}{h}$$

2. Is $f(x) = x^3$ even, odd, or neither? Show the calculation that justifies your answer. Show a graph from your calculator, plotting points that illustrate your answer.

$$\begin{aligned} f(-\chi) &= (-\chi)^3 = (-1)^3 \mathcal{A}^3 = -\mathcal{A}^3 = -f \mathcal{H}_{\chi} \\ & \Longrightarrow (f \text{ is odd}) \\ \text{To be even, we held } f(-\chi) = f(\chi), \text{ but this is } f(\chi) \end{aligned}$$

)



The fact that (2,8) and (-2,-8) are both points on the graph supports the idea that the function is odd.

I used Trace with x = 2 and x = -2 to find the points.

3. Is every relation a function? Why or why not?

No. Let $R = \{(1,3), (1,4)\}$

R is a relation, that is, R is a set of points in the plane, or R is set of ordered pairs of real numbers.

However, R does not represent y as a function of x, because the input 1 has two outputs, namely 3 and 4.

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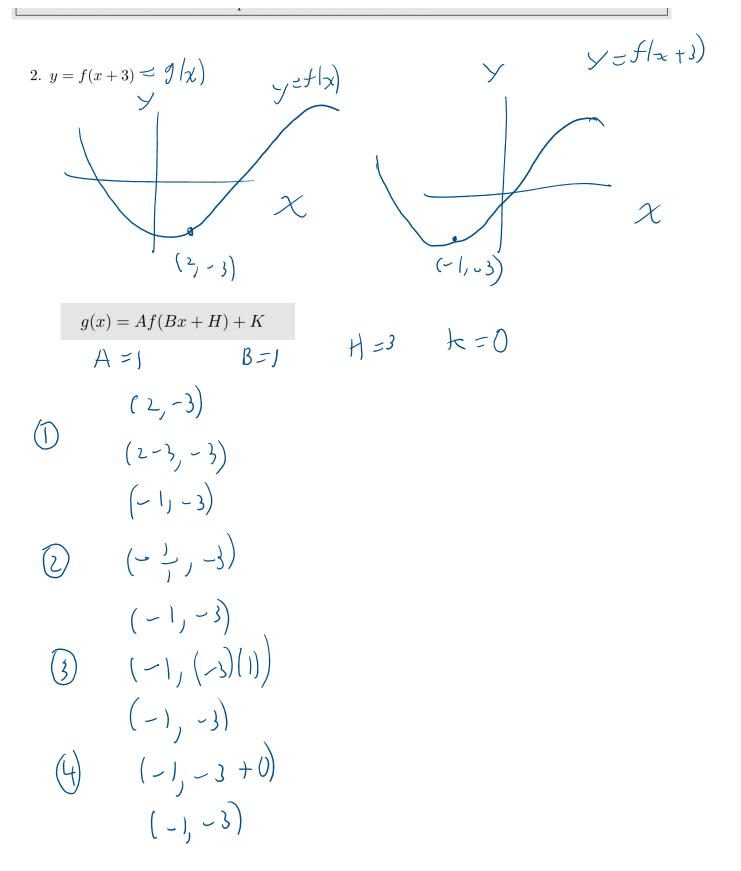
1.7.1 Exercises

Suppose (2, -3) is on the graph of y = f(x). In Exercises 1 - 18, use Theorem 1.7 to find a point on the graph of the given transformed function.

Theorem 1.7. Transformations. Suppose f is a function. If $A \neq 0$ and $B \neq 0$, then to graph

g(x) = Af(Bx + H) + K

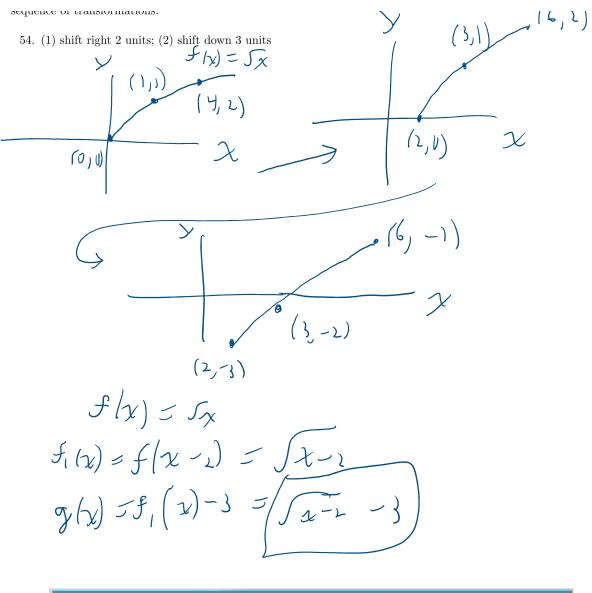
- 1. Subtract H from each of the x-coordinates of the points on the graph of f. This results in a horizontal shift to the left if H > 0 or right if H < 0.
- 2. Divide the x-coordinates of the points on the graph obtained in Step 1 by B. This results in a horizontal scaling, but may also include a reflection about the y-axis if B < 0.
- 3. Multiply the y-coordinates of the points on the graph obtained in Step 2 by A. This results in a vertical scaling, but may also include a reflection about the x-axis if A < 0.
- 4. Add K to each of the y-coordinates of the points on the graph obtained in Step 3. This results in a vertical shift up if K > 0 or down if K < 0.

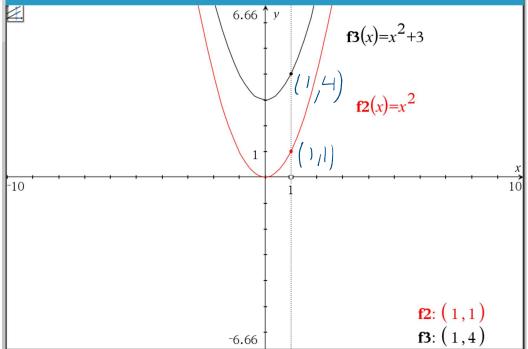


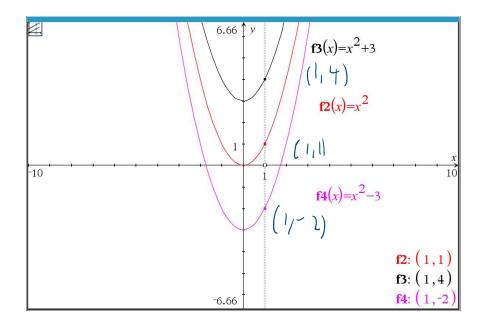
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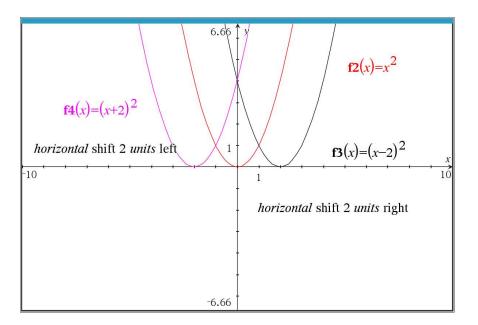
(3,1) (ζ, χ) Let $f(x) = \sqrt{x}$. Find a formula for a function g whose graph is obtained from f from the given sequence of transformations.

54. (1) shift right 2 units; (2) shift down 3 units $f_{1,2}(2) = f_{2,2}(2) = f_{2,2}(2)$.)









Memorize

Theorem 1.4. Reflections. Suppose f is a function.

- To graph y = -f(x), reflect the graph of y = f(x) across the x-axis by multiplying the y-coordinates of the points on the graph of f by -1.
- To graph y = f(-x), reflect the graph of y = f(x) across the y-axis by multiplying the x-coordinates of the points on the graph of f by -1.

Memorize

Theorem 1.5. Vertical Scalings. Suppose f is a function and a > 0. To graph y = af(x), multiply all of the *y*-coordinates of the points on the graph of f by a. We say the graph of f has been vertically scaled by a factor of a.

- If a > 1, we say the graph of f has undergone a vertical stretching (expansion, dilation) by a factor of a.
- If 0 < a < 1, we say the graph of f has undergone a vertical shrinking (compression, contraction) by a factor of $\frac{1}{a}$.

