

## Quiz 4

1. 2.2:

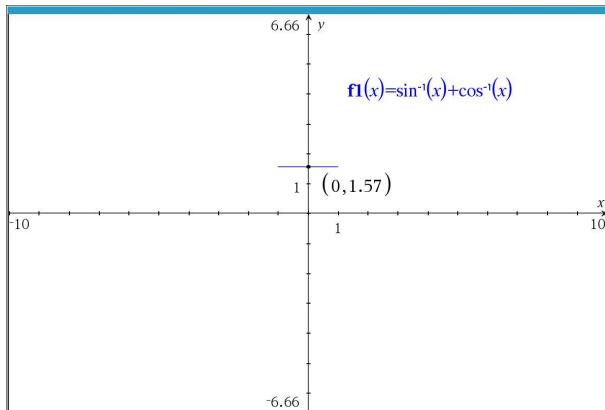
17. Find the derivative of
- $y = \sin^{-1}x + \cos^{-1}x$
- . Explain why no derivative formulas were needed.

Let  $\theta = \sin^{-1}x$   
 $\alpha = \cos^{-1}x$

$\Rightarrow \sin \theta = x = \frac{x}{1}$   
 $\cos \alpha = x = \frac{x}{1}$

$\theta = \frac{\pi}{2} - \alpha$

$\frac{d}{dx}(\theta + \alpha) = \frac{d}{dx}\left(\frac{\pi}{2} - \alpha + \alpha\right) = \frac{d}{dx}\left(\frac{\pi}{2}\right) = 0$



2. 1.6: 4

For Exercises 1-6 find the second derivative of the given function.

$$f(x) = \frac{\sin x}{x}$$

$$f'(x) = \underbrace{x \frac{d}{dx}(\sin x) - \sin x \frac{d}{dx}(x)}_{x^2}$$

$$f'(x) = \frac{x \cos x - \sin x}{x^2}$$

$$f''(x) = \frac{x^2(-x \sin x + \cos x - \cos x) - (x \cos x - \sin x)(2x)}{x^4}$$

$$f''(x) = \underline{-x^3 \sin x - 2x^2 \cos x + 2x \sin x}$$

graph looks like  
 $f(x) = \frac{\pi}{2}$   
 $-1 \leq x \leq 1$

$$f''(x) = \frac{-x^3 \sin x - 2x^2 \cos x + 2x \sin x}{x^4}$$

$$f''(x) = \frac{-x^2 \sin x - 2x \cos x + 2 \sin x}{x^3}$$

TI-nspire check

$\frac{d^2}{dx^2} \left( \frac{\sin(x)}{x} \right)$	$\left( \frac{2}{x^3} - \frac{1}{x} \right) \cdot \sin(x) - \frac{2 \cdot \cos(x)}{x^2}$
---	--

### 3. 2.1

For Exercises 1-8, show that the given function  $y = f(x)$  is one-to-one over the given interval, then find the formulas for the inverse function  $f^{-1}$  and its derivative. Use Example 2.2 as a guide, including putting  $f^{-1}$  and its derivative in terms of  $x$ .

4.  $f(x) = \sqrt{x}$ , for all  $x \geq 0$

Assume  $\sqrt{c} = \sqrt{d}$   
 $\Rightarrow c = d$   
 $\therefore f$  is 1-1

Find  $f^{-1}(x)$

$$y = \sqrt{x}$$

$$x = \sqrt{y}$$

$$x^2 = y$$

$$\boxed{f^{-1}(x) = x^2}$$

$$\begin{aligned} \frac{d}{dx} (f'(x)) &= \frac{d}{dx} (x^2) = \boxed{2x} \\ \text{using Example 2.2} \\ y &= f(x) = \sqrt{x} \rightarrow \text{rewrite by switching } x, y \\ \Rightarrow x &= f(y) = \sqrt{y} \\ \Rightarrow y &= f^{-1}(x) = x^2 \\ \Rightarrow \frac{dy}{dx} &= \frac{1}{\frac{dx}{dy}} = \frac{1}{\frac{d}{dx}(y^{\frac{1}{2}})} \\ &= \frac{1}{\frac{1}{2}(y^{-\frac{1}{2}})} = 2\sqrt{y} = \boxed{2x} \end{aligned}$$

### 4. Guichard 4.10

8. Find the derivative of  $\ln((\arcsin x)^2)$

Let  $y = \ln((\arcsin x)^2)$

$$\begin{aligned} \frac{dy}{dx} &= \frac{1}{(\arcsin x)^2} \frac{d}{dx} ((\arcsin x)^2) \\ &= \frac{1}{(\arcsin x)^2} (2)(\arcsin x) \frac{d}{dx} (\arcsin x) \\ &= \frac{2}{\arcsin x} \left( \frac{1}{\sqrt{1-x^2}} \right) \end{aligned}$$

TI-nspire check

$$\frac{d}{dx} \left( \ln(\sin^{-1}(x))^2 \right)$$

$$\frac{2}{\sqrt{1-x^2} \cdot \sin^{-1}(x)}$$

5. Find  $\lim_{x \rightarrow 3} (6x - 10)$ .

Verify your limit using the formal  $\epsilon - \delta$  definition of limit.

$$\lim_{x \rightarrow 3} (6x - 10) = 6(3) - 10 = 18 - 10 = 8$$

Let  $\epsilon > 0$ . Find  $\delta > 0$  such that

$$0 < |x - 3| < \delta \Rightarrow |(6x - 10) - 8| < \epsilon$$

$$|(6x - 10) - 8| < \epsilon$$

$$\Leftrightarrow |6x - 18| < \epsilon$$

$$\Leftrightarrow 6|x - 3| < \epsilon$$

$$\Leftrightarrow |x - 3| < \frac{\epsilon}{6}$$

$$\therefore \boxed{\text{Let } \delta = \frac{\epsilon}{6}}$$

2.1: 7

### A

For Exercises 1-8, show that the given function  $y = f(x)$  is one-to-one over the given interval, then find the formulas for the inverse function  $f^{-1}$  and its derivative. Use Example 2.2 as a guide, including putting  $f^{-1}$  and its derivative in terms of  $x$ .

7.  $f(x) = \frac{1}{x^2}$ , for all  $x > 0$

Assume  $f(c) = f(d)$  with  $c > 0, d > 0$

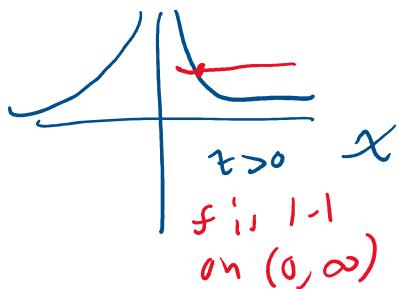
Prove  $c = d$

$$\frac{1}{c^2} = \frac{1}{d^2}$$

$$c^2 = d^2$$

$$c = \pm d$$

$$\therefore c = d$$



$$y = f(x) = \frac{1}{x^2}, \quad x > 0$$

switch  $x, y$

$$x = \frac{1}{y^2}$$

solve for  $y$

$$y^2 = \frac{1}{x}$$

$$y = \frac{1}{\sqrt{x}}$$

$$f^{-1}(x) = \frac{1}{\sqrt{x}} = x^{-\frac{1}{2}}$$

$$\frac{d}{dx} f^{-1}(x) = \frac{d}{dx} (x^{-\frac{1}{2}})$$

$$= \left(-\frac{1}{2}\right) x^{-\frac{3}{2}}$$

$$\frac{dy}{dx} = \frac{1}{\frac{dx}{dy}} = \frac{1}{\frac{d}{dy}(y^{-2})}$$

$$\frac{dy}{dx} = \frac{1}{-2y^{-3}} = -\frac{1}{2} \left(\frac{1}{y^2}\right)^{-3}$$

$$= -\frac{1}{2} \frac{1}{(y^2)^3} = -\frac{1}{2} \frac{1}{x^3}$$

$$= \boxed{-\frac{x^{-3}}{2}}$$

$$= \boxed{-\frac{x^{-5k}}{2}} \quad \checkmark$$

Use either method

2.3: 19

19. Suppose it takes 8 hours for 30% of a radioactive substance to decay. Find the half-life of the substance.

$$A(t) = y = A_0 e^{kt} \quad (k < 0) \quad \text{Supplied}$$

$A_0$  = initial amount

$$A(0) = A_0 e^{(k)(0)} = A_0 e^0 = (A_0)(1) = A_0$$

$$\therefore A(0) = A_0$$

Definition: the half-life of a radioactive substance is the time for half of the substance to decay, or for half of the substance to remain.

30% decays implies that 70% remains.

$$A(8) = A_0 e^{k(8)} = 0.7 A_0$$

$$\Rightarrow e^{8k} = 0.7$$

$$\Rightarrow \ln(e^{8k}) = \ln(0.7)$$

$$\Rightarrow 8k = \ln(0.7)$$

$k = \frac{\ln(0.7)}{8}$

$$A(t) = A_0 e^{\frac{\ln(0.7)}{8}t}$$

Find  $t$  such that  $\frac{\ln(0.7)}{8} t$

$$A(t) = \frac{A_0}{2} = A_0 e^{\frac{\ln(0.7)}{8}t}$$

$$\frac{1}{2} = e^{\frac{[\ln(0.7)]t}{8}}$$

scratch work

$$\begin{aligned}
 \frac{1}{2} &= e^{\frac{\ln(0.7)}{8}} \\
 \frac{1}{2} &= e^{\frac{t}{8}(\ln(0.7))} \\
 \frac{1}{2} &= e^{\ln(0.7)^{t/8}} \\
 \frac{1}{2} &= 0.7^{t/8} \\
 I_b\left(\frac{1}{2}\right) &= \ln(0.7)^{t/8} \\
 I_b\left(\frac{1}{2}\right) &= \frac{t}{8} \ln(0.7) \\
 \boxed{t = \frac{8 \ln\left(\frac{1}{2}\right)}{\ln(0.7)}} &= \frac{\ln\left(\frac{1}{2}\right)}{\frac{\ln(0.7)}{8}}
 \end{aligned}$$

scratch work

$$\begin{aligned}
 \ln(a^r) &= r \ln a \\
 e^{mn} &= (e^m)^n
 \end{aligned}$$

$$t_H = -\frac{\ln 2}{k} \quad \text{and} \quad k = -\frac{\ln 2}{t_H}$$

$$t \approx 15.55 \text{ hr.}$$

$$\frac{8 \cdot \ln\left(\frac{1}{2}\right)}{\ln(0.7)} \quad 15.5469$$

$$= \frac{\ln(1) - \ln(2)}{\frac{\ln(0.7)}{8}}$$

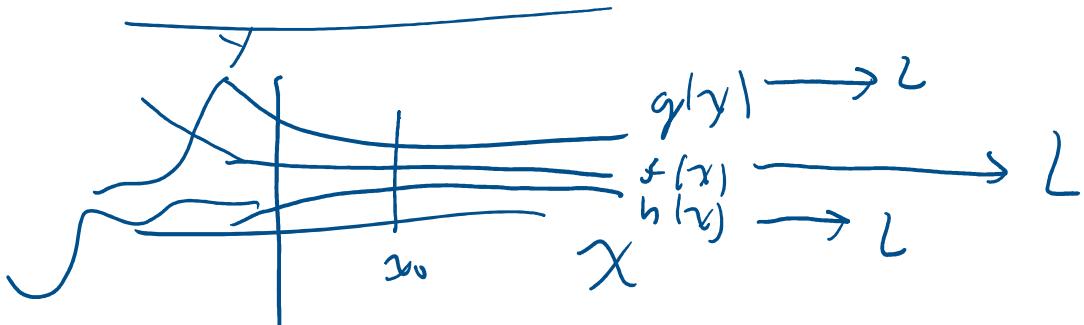
$$= \frac{0 - \ln 2}{\frac{\ln(0.7)}{8}}$$

$$= \boxed{-\frac{\ln 2}{k}}$$

extra

$$\begin{cases}
 A(t) = A_0 e^{kt}, \quad A_0, k \text{ constants} \\
 \Rightarrow A'(t) = A_0 k e^{kt} \\
 = k (A_0 e^{kt}) \\
 dA = k A_0 e^{kt} dt
 \end{cases}$$

$$\frac{dA}{dt} = K A(t)$$



$h(x) \leq f(x) \leq g(x) \text{ for } x \geq x_0$

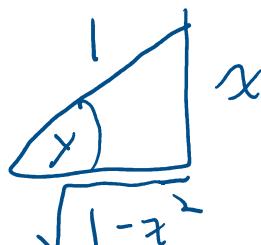
Let  $y = \sin^{-1} x$   
derive the formula for  $\frac{dy}{dx}$

$$y = \sin^{-1} x \Rightarrow \sin y = x$$

$$\frac{d}{dx}(\sin y) = \frac{dx}{dx}$$

$$(\cos y) \frac{dy}{dx} = 1$$

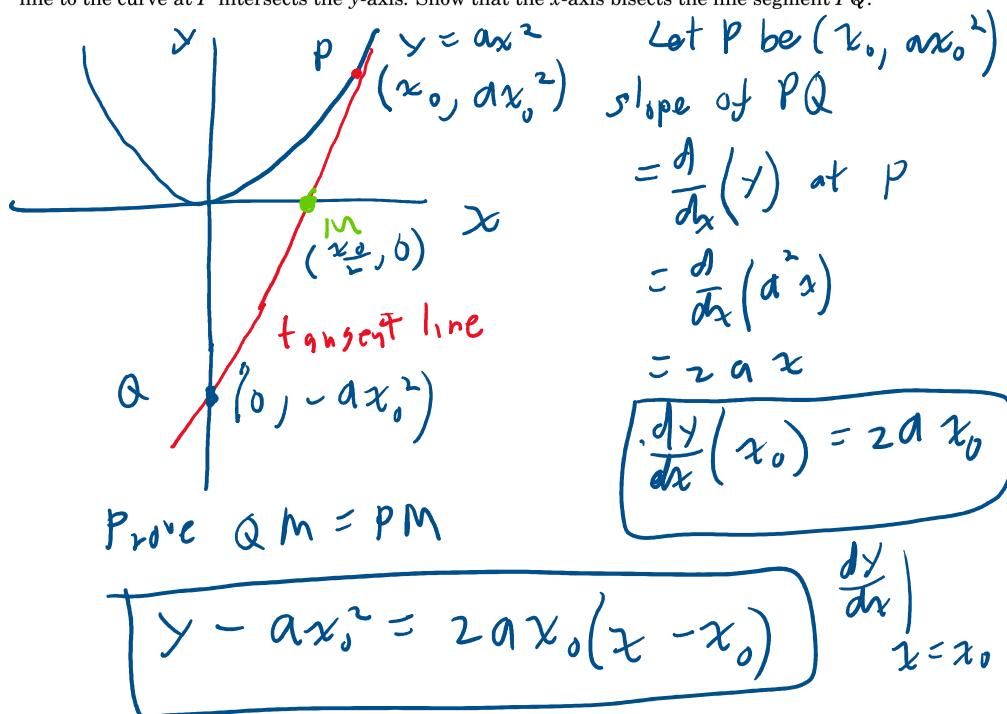
$$\frac{dy}{dx} = \frac{1}{\cos y} = \frac{1}{\sqrt{1-x^2}}$$



$$\Rightarrow \cos y = \sqrt{1-x^2}$$

$$\begin{aligned}\frac{dy}{dx} &= \frac{1}{\frac{dx}{dy}} \\ &= \frac{1}{\frac{d}{dy}(\sin y)} \\ &= \frac{1}{\cos y} \\ &= \frac{1}{\sqrt{1-\sin^2 y}} \\ &= \frac{1}{\sqrt{1-x^2}}\end{aligned}$$

27. For a constant  $a > 0$ , let  $P$  be a point on the curve  $y = ax^2$ , and let  $Q$  be the point where the tangent line to the curve at  $P$  intersects the  $y$ -axis. Show that the  $x$ -axis bisects the line segment  $\overline{PQ}$ .



$$y = 2ax_0x - 2ax_0^2 + ax_0^2$$

$$\boxed{y = 2ax_0x - ax_0^2} \quad \text{tangent line}$$

$$y(0) = (2ax_0x_0)(0) - ax_0^2$$

$$y(0) = -ax_0^2$$

Let  $2ax_0x - ax_0^2 = 0$   
solve for  $x$

$$2x - x_0 = 0$$

$$\boxed{x = \frac{x_0}{2}}$$

use distance formula or midpoint finish

**A**

For Exercises 1-18 evaluate the given limit.

12.  $\lim_{x \rightarrow 0} x \sin\left(\frac{1}{x}\right) = ?$

$\downarrow$   $\downarrow$   
between  $\pm 1$

$$\left| x \sin \frac{1}{x} \right| \leq |x| \left| \sin \frac{1}{x} \right|$$

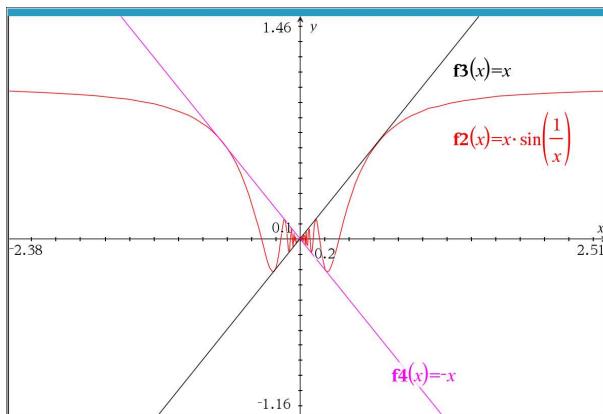
$$\therefore 1(1) = 1$$

$$\left| x \sin \frac{1}{x} \right| \leq |x| |\sin \frac{1}{x}|$$

$$\leq |x|(1) = |x|$$

$$\lim_{x \rightarrow 0} \left| x \sin \frac{1}{x} \right| \leq \lim_{x \rightarrow 0} |x| = 0$$

$$\Rightarrow \lim_{x \rightarrow 0} x \sin \frac{1}{x} = 0$$



claim  $-x \leq x \sin \frac{1}{x} \leq x \Leftrightarrow \left| x \sin \frac{1}{x} \right| \leq x$

if so  $\lim_{x \rightarrow 0} (-x) = 0 = \lim_{x \rightarrow 0} x$

$= |x| |\sin \frac{1}{x}| \leq |x|(1) = |x|$

then squeeze Thm  $\Rightarrow \lim_{x \rightarrow 0} x \sin \frac{1}{x} = 0$

$$-1 \leq \sin \left( \frac{1}{x} \right) \leq 1$$

$$-x \leq x \sin \left( \frac{1}{x} \right) \leq x$$

After class notes

### Example 3.6

Show that  $\lim_{x \rightarrow a} x = a$  for any real number  $a$ .

**Solution:** Though the limit is obvious, the following “epsilon-delta” proof shows how to use the formal definition. The idea is to let  $\epsilon > 0$  be given, then “work backward” from the inequality  $|f(x) - L| < \epsilon$  to get an inequality of the form  $|x - a| < \delta$ , where  $\delta > 0$  usually depends on  $\epsilon$ . In this case the limit is  $L = a$  and the function is  $f(x) = x$ , so since

$$|f(x) - a| < \epsilon \Leftrightarrow |x - a| < \epsilon,$$

then choosing  $\delta = \epsilon$  means that

$$0 < |x - a| < \delta \Rightarrow |x - a| < \epsilon \Rightarrow |f(x) - a| < \epsilon,$$

which by definition means that  $\lim_{x \rightarrow a} x = a$ .

I agree that the limit is obvious.

Verify the limit with the formal definition of limit.

Let  $\epsilon > 0$ .

$$\lim_{x \rightarrow a} f(x) = L$$
  
 Let  $\epsilon > 0$   
 find  $\delta > 0$  such that

Verify the limit with the formal definition of limit.

Let  $\epsilon > 0$ .

Find  $\delta > 0$  such that

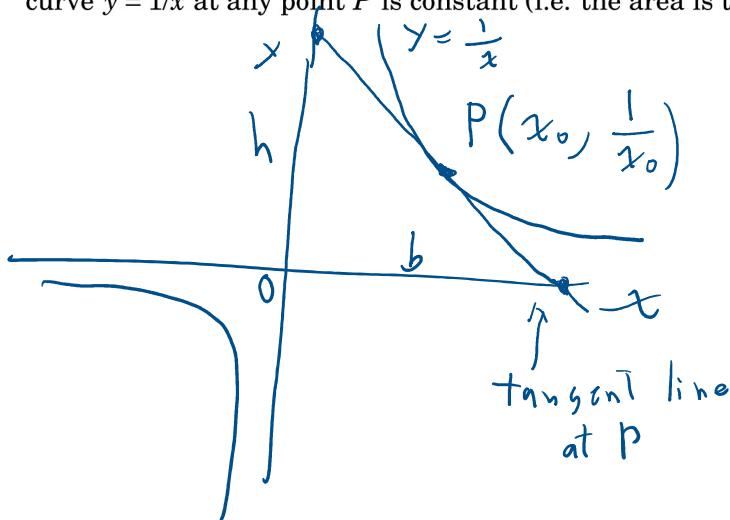
$$0 < |x - a| < \delta \Rightarrow |f(x) - L| < \epsilon$$

Let  $\delta = \epsilon$

Let  $\epsilon > 0$   
find  $\delta > 0$  such that  
 $0 < |x - a| < \delta \Rightarrow |f(x) - L| < \epsilon$

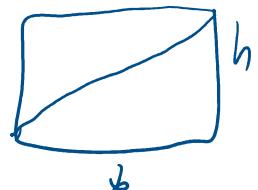
3.1

26. Show that the area of the triangle formed by the  $x$ -axis, the  $y$ -axis, and the tangent line to the curve  $y = 1/x$  at any point  $P$  is constant (i.e. the area is the same for all  $P$ ).



Let  $A = \text{area of triangle}$

$$A = \frac{(base)(height)}{2}$$



$$A = \frac{bh}{2}, \quad b = \text{base} \\ h = \text{height}$$

$$\text{slope of tangent line} = \frac{dy}{dx}(x_0)$$

$$\text{point of tangency} = (x_0, \frac{1}{x_0})$$

2.4: 10

10. Show that for all constants  $k$  the function  $y = Aa^{\frac{kx}{\ln a}}$  satisfies the differential equation  $\frac{dy}{dx} = ky$ . Does this contradict the statement made in Section 2.3 that the only solution to that differential equation is of the form  $y = Ae^{kx}$ ? Explain your answer.

Can we write  $a^{\frac{kx}{\ln a}}$  in the form  $e^{kx}$ ?  
This is algebra

2.3

13. Show that  $\frac{d}{dx}(\ln(kx)) = \frac{1}{x}$  for all constants  $k > 0$ .

$$\underline{d}(\ln x)$$

13. Show that  $\frac{d}{dx}(\ln(kx)) = \frac{1}{x}$  for all constants  $k > 0$ .

$$\begin{aligned}
 \frac{d}{dx}(\ln(kx)) &= \frac{1}{kx} \frac{d}{dx}(kx) \\
 &= \frac{1}{kx}(k) \\
 &= \frac{1}{x} \\
 \hline
 \frac{d}{dx}(\ln(kx)) &= \frac{d}{dx}(\ln k + \ln x) \\
 &= \frac{d}{dx}(\ln k) + \frac{d}{dx}(\ln x) \\
 &\stackrel{!}{=} 0 + \frac{1}{x} \\
 &= \boxed{\frac{1}{x}}
 \end{aligned}$$

$$\begin{aligned}
 \frac{d}{dx}(\ln x) &= \frac{1}{x} \\
 \frac{d}{dx} \ln(u(x)) &= \frac{1}{u(x)} \frac{du}{dx}
 \end{aligned}$$

2.3

21. If a certain cell population grows exponentially—i.e. is of the form  $A_0 e^{kt}$  with  $k > 0$ —and if the population doubles in 6 hours, how long would it take for the population to quadruple?

$$\begin{aligned}
 \text{Let } A(t) &= \text{number of cells at time } t \\
 A(t) &= A_0 e^{kt}, \quad A_0 = \text{original population}, k > 0 \\
 A(6) &= 2A_0 \\
 A(6) &= A_0 e^{6k} \\
 2A_0 &= A_0 e^{6k} \\
 2 &= e^{6k} \\
 \ln(2) &= \ln(e^{6k}) \\
 \ln(2) &= 6k \\
 k &= \frac{\ln(2)}{6}
 \end{aligned}$$

$$k = \frac{\ln(2)}{6}$$

$$A(t) = A_0 e^{\frac{\ln 2}{6} t}$$

Find  $t$ :  $A(t) = 4A_0$

$$A_0 e^{\frac{\ln 2}{6} t} = 4A_0$$

$$e^{\frac{\ln 2}{6} t} = 4$$

$$\ln\left(e^{\frac{\ln 2}{6} t}\right) = \ln(4)$$

$$\frac{\ln 2}{6} t = \ln(4)$$

$$t = \frac{6 \ln(4)}{\ln 2} = \frac{6 \ln(2^2)}{\ln 2}$$

$$t = 12 \frac{\ln(2)}{\ln(2)}$$

$$\boxed{t = 12}$$