

1 Relations and Functions

1.1 Sets of Real Numbers and the Cartesian

Coordinate Plane

1.1.4 Exercises

page 14: 1, 3, 5, 11, 17, 23, 31

1.2 Relations

1.2.2 Exercises

page 29 (41): 1, 3, 7, 18, 21, 22, 27, 37, 41, 50

1.3 Introduction to Functions

1.3.1 Exercises

page 43 (55): 1, 2, 6, 14, 16, 39, 46

1.4 Function Notation

1.4.2 Exercises

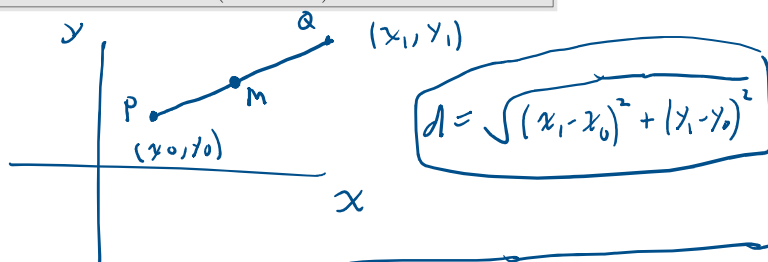
page 63 (75): 1, 4, 15, 19, 31, 35, 37, 39, 67

1.1: 36

36. Verify the Midpoint Formula by showing the distance between $P(x_1, y_1)$ and M and the distance between M and $Q(x_2, y_2)$ are both half of the distance between P and Q .

Equation 1.2. The Midpoint Formula: The midpoint M of the line segment connecting $P(x_0, y_0)$ and $Q(x_1, y_1)$ is:

$$M = \left(\frac{x_0 + x_1}{2}, \frac{y_0 + y_1}{2} \right)$$



$$\text{dist}(P, M) = \sqrt{\left(\frac{x_0 + x_1}{2} - x_0\right)^2 + \left(\frac{y_0 + y_1}{2} - y_0\right)^2}$$

$$\text{dist}(M, Q) = \sqrt{\left(x_1 - \frac{x_0 + x_1}{2}\right)^2 + \left(y_1 - \frac{y_0 + y_1}{2}\right)^2}$$

$$\text{dist}(P, Q) = \sqrt{(y_1 - y_0)^2 + (x_1 - x_0)^2}$$

$$\begin{aligned} \text{dist}(P, M) &= \sqrt{\left(\frac{x_0 + x_1}{2}\right)^2 - 2x_0\left(\frac{x_0 + x_1}{2}\right) + (x_0)^2} \\ &\quad + \sqrt{\left(\frac{y_0 + y_1}{2}\right)^2 - 2y_0\left(\frac{y_0 + y_1}{2}\right) + (y_0)^2} \\ &= \sqrt{\frac{x_0^2 + 2x_0x_1 + (x_1)^2}{4} - \cancel{x_0^2} - \cancel{x_0x_1} + \cancel{(x_0)^2}} \\ &\quad + \sqrt{\frac{y_0^2 + 2y_0y_1 + (y_1)^2}{4} - \cancel{y_0^2} - \cancel{y_0y_1} + \cancel{(y_0)^2}} \end{aligned}$$

$$\begin{aligned}
& \sqrt{\frac{x_0^2 + 2x_0x_1 + (x_1)^2}{4} - \cancel{x_0^2} - \cancel{x_0x_1} + \cancel{(x_1)^2}} \\
&= \sqrt{\frac{x_0^2 + 2x_0x_1 + (x_1)^2 - 4x_0x_1}{4} + \frac{y_0^2 + 2y_0y_1 + (y_1)^2 - 4y_0y_1}{4}} \\
&= \sqrt{\frac{(x_0)^2 - 2x_0x_1 + (x_1)^2}{4} + \frac{(y_0)^2 - 2y_0y_1 + (y_1)^2}{4}} \\
&= \frac{1}{2} \sqrt{\left((x_0)^2 - 2x_0x_1 + (x_1)^2\right) + \left(y_0^2 - 2y_0y_1 + (y_1)^2\right)} \\
&= \frac{1}{2} \sqrt{(x_0 - x_1)^2 + (y_0 - y_1)^2} \\
&= \frac{1}{2} \text{dist}(P, Q)
\end{aligned}$$

Likewise, $\text{dist}(M, Q) = \frac{1}{2} \text{dist}(P, Q)$

For each equation given in Exercises 41 - 52:

- Find the x - and y -intercept(s) of the graph, if any exist.
- Follow the procedure in Example 1.2.3 to create a table of sample points on the graph of the equation.
- Plot the sample points and create a rough sketch of the graph of the equation.
- Test for symmetry. If the equation appears to fail any of the symmetry tests, find a point on the graph of the equation whose reflection fails to be on the graph as was done at the end of Example 1.2.4

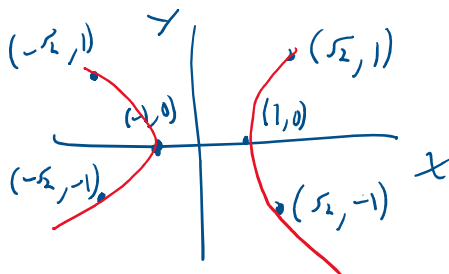
50. $x^2 - y^2 = 1$

x -intercept
 set $y=0$
 solve for x
 $x^2 - (0)^2 = 1$
 $x^2 = 1$
 $x = \pm 1$
 or $(-1, 0), (1, 0)$

y -intercept
 set $x=0$
 solve for y
 $0^2 - y^2 = 1$
 $-y^2 = 1$
 $y^2 = -1$
 $y = \pm \sqrt{-1} = \pm i \notin \mathbb{R}$
 \therefore No y -intercept

x	y
-1	0
1	0
$-\sqrt{2}$	-1
$\sqrt{2}$	-1
$-\sqrt{2}$	1
$\sqrt{2}$	1

$x^2 - y^2 = 1$
 $x^2 - (\pm 1)^2 = 1$
 $x^2 - 1 = 1$
 $x^2 = 2$
 $x = \pm \sqrt{2}$



y -axis symmetry

same
 $x^2 - y^2 = 1$
 $(-x)^2 - y^2 = 1$
 $x^2 - y^2 = 1$

$\therefore x$ -axis symmetry

Graph on calculator
 solve for y

$-y^2 = 1 - x^2$
 $y^2 = -1 + x^2$

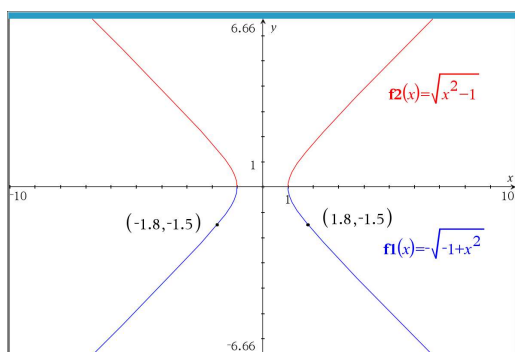
$$-y^2 = 1 - x^2$$

$$y^2 = -1 + x^2$$

$$y = \pm \sqrt{-1 + x^2}$$

$$y_1 = -\sqrt{-1 + x^2}$$

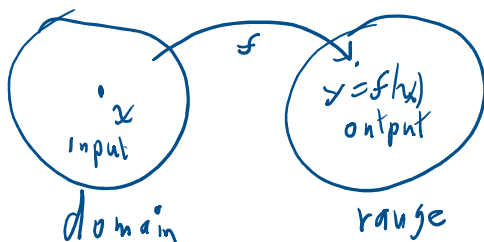
$$y_2 = \sqrt{-1 + x^2}$$



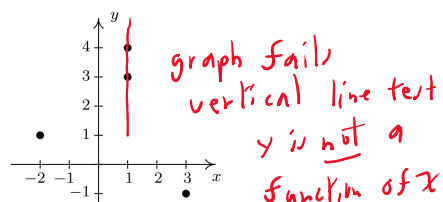
1.3 memorize

Definition 1.6. A relation in which each x -coordinate is matched with only one y -coordinate is said to describe y as a **function** of x .

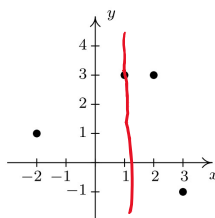
General definition: a function is a rule that associates to each element of a set, called the domain, a unique element in another set, called the range.



Theorem 1.1. The Vertical Line Test: A set of points in the plane represents y as a function of x if and only if no two points lie on the same vertical line.



The graph of R_1



The graph of R_2

graph passes the vertical line test
 y is a function of x

Definition 1.7. Suppose F is a relation which describes y as a function of x .

- The set of the x -coordinates of the points in F is called the **domain** of F .

Definition 1.7. Suppose F is a relation which describes y as a function of x .

- The set of the x -coordinates of the points in F is called the **domain** of F .
- The set of the y -coordinates of the points in F is called the **range** of F .

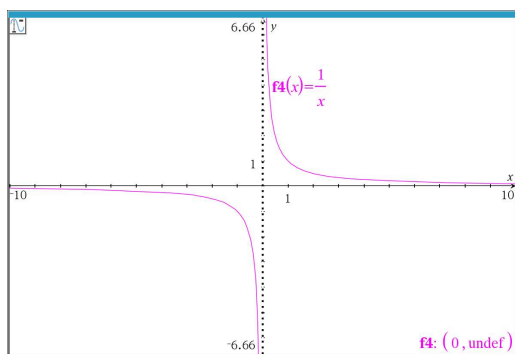
We can generalize this to relations that are not functions.

Definition : (implied) domain of a function is the largest subset of real numbers for which the function is well-defined, that is, for which the output can be calculated.

Find the domain of $f(x) = \frac{1}{x}$

$$\text{domain} = \{x \mid x \neq 0\} \quad \text{set-builder notation}$$

$$= (-\infty, 0) \cup (0, \infty)$$



When finding a domain, exclude values of x that result in division by zero or taking the square root of a negative number.

Definition: a mathematical model is a set of equations and formulas that describe a real-world system.

Co-pilot.

I'm in my pre-calculus class and I've got a question.

A mathematical model is basically using math to represent, describe, and analyze real-world situations or systems. So, imagine you're using equations, functions, graphs, or even algorithms to predict or explain behaviors and outcomes. It's kind of like a blueprint, but instead of bricks and mortar, you're building with numbers and symbols. Does that help?

Piece-wise defined function

$$f(x) = \begin{cases} x+1 & \text{for } x < 0 \\ -3 & \text{for } x \geq 0 \end{cases}$$

Graph of the piece-wise function $f(x)$. The graph shows a line with a positive slope for $x < 0$ and a horizontal line at $y = -3$ for $x \geq 0$. The point $(0, 1)$ is labeled as a "hole" and the point $(0, -3)$ is labeled as a solid point. The domain is given as $\text{domain} = (-\infty, \infty) = \mathbb{R}$.

$$f(x) = (x+1) * (x < 0) - 3 * (x \geq 0)$$

Your name MTH 167-004N quiz 1

1. Let $R = \{(1,2), (2,3), (1,2)\}$.

Does R represent y as a function of x ? Why or why not?

Yes. Each input x has exactly one output y . The fact that $(1,2)$ is repeated

does not change this.

In terms of sets, $\{(1,2), (2,3), (1,2)\} = \{(1,2), (2,3)\}$.

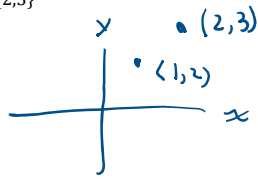
2. What is the domain of R?

domain of R = $\{1,2\}$

3. What is the range of R?

range of R = $\{2,3\}$

4. Graph R.



Note that I did not plot the point (1,2) twice.

5. What is the domain of $g(x) = \frac{x}{\sqrt{x-1}}$?

To avoid division by zero, we cannot have $x = 1$.

$g(1) = \frac{1}{\sqrt{1-1}} = \frac{1}{\sqrt{0}} = \frac{1}{0}$, which is not defined.

To avoid taking the square root of a negative number, we must have $x - 1 \geq 0 \Leftrightarrow x \geq 1$.

Combining these conditions, the domain of $g = \{x | x > 1\} = (1, \infty)$

We can check this with a graph.

