

7.5 Hyperbolas

7.5.1 Exercises

page 541(553): 3, 10, 14

10 Foundations of Trigonometry**10.1 Angles and their Measure**

10.1.2 Exercises

page 709 (721): 9, 15, 17, 30, 35, 39, 41, 50

10.2 The Unit Circle: Cosine and Sine

10.2.2 Exercises

page 736 (748): 2, 7, 15, 21, 28, 31, 49, 50, 55

10.3 The Six Circular Functions and Fundamental Identities

10.3.2 Exercises

page 759 (771): 1, 7, 11, 21, 35, 59, 79, 86, 91, 129

10.4 Trigonometric Identities

10.4.1 Exercises

page 782 (794): 3, 14, 22a, 32, 43, 49

14 required textbook sections

7 class meetings

2 or 3 sections per class meeting

$$\frac{x^2}{9} - \frac{y^2}{16} = 1$$

Find asymptotes

solve for y

$$\frac{y^2}{16} = \frac{x^2}{9} - 1$$

$$y^2 = 16 \left(\frac{x^2}{9} - 1 \right)$$

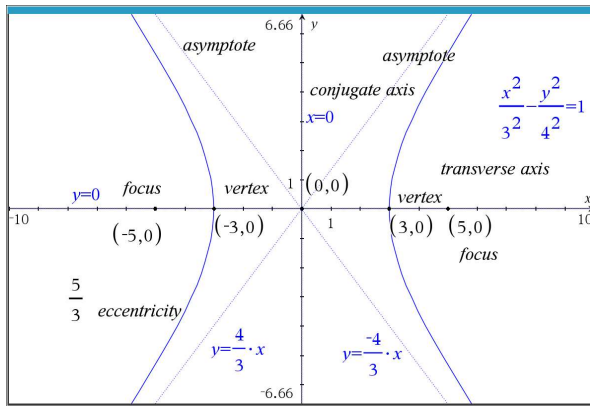
$$y = \pm 4 \sqrt{\frac{x^2}{9} - 1}$$

As $x \rightarrow \pm \infty$

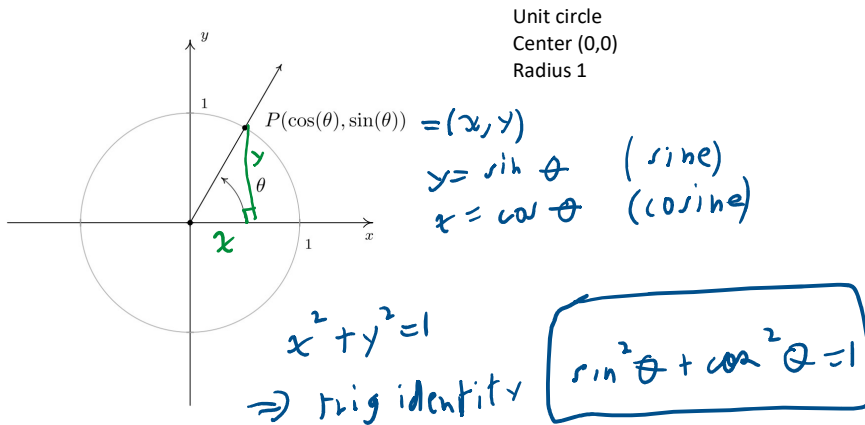
$$y \rightarrow \pm 4 \sqrt{\frac{x^2}{9}}$$

$$= \pm \frac{4|x|}{3}$$

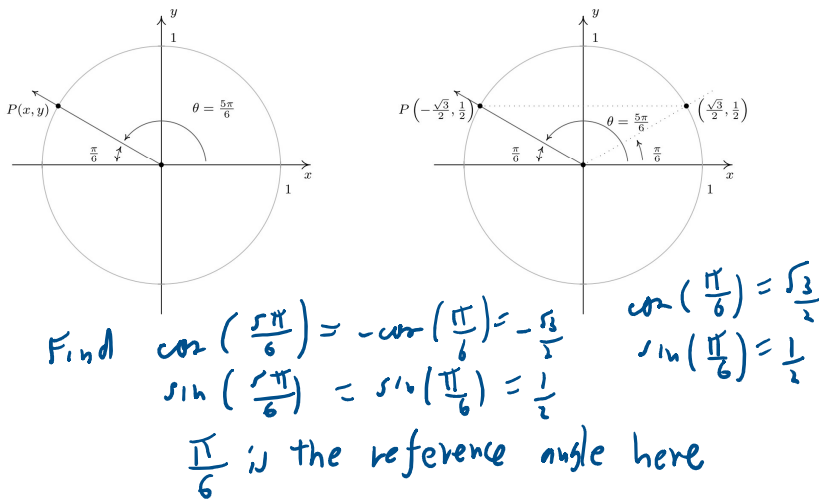
Asymptotes are $y = \frac{4x}{3}$ and $y = -\frac{4x}{3}$

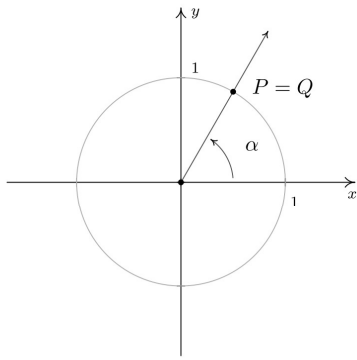


10.2
memorize



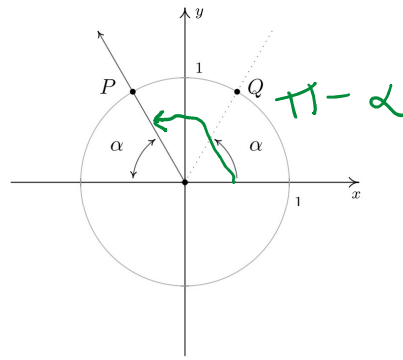
Pythagorean Identity





Reference angle α for a Quadrant I angle

In Q I angle = reference angle



Reference angle α for a Quadrant II angle

\angle = reference angle for $\pi - \alpha$

Memorize

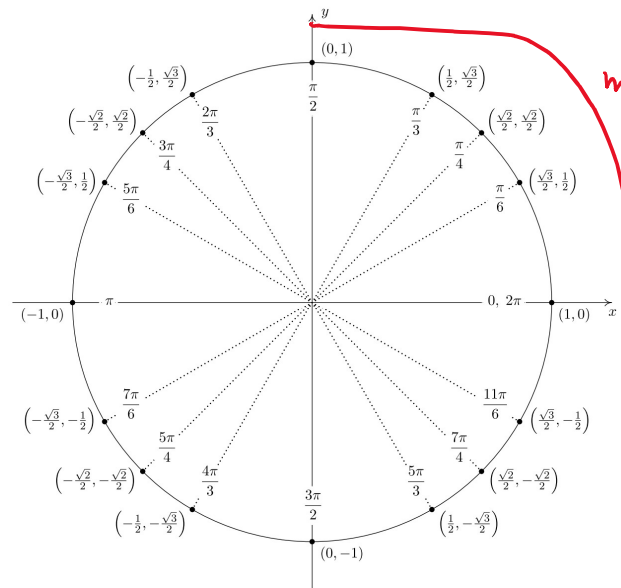
Theorem 10.2. Reference Angle Theorem. Suppose α is the reference angle for θ . Then $\cos(\theta) = \pm \cos(\alpha)$ and $\sin(\theta) = \pm \sin(\alpha)$, where the choice of the (\pm) depends on the quadrant in which the terminal side of θ lies.

Memorize these "friendly" angles and trig function values.

Cosine and Sine Values of Common Angles

$\theta(\text{degrees})$	$\theta(\text{radians})$	$\cos(\theta)$	$\sin(\theta)$
0°	0	1	0
30°	$\frac{\pi}{6}$	$\frac{\sqrt{3}}{2}$	$\frac{1}{2}$
45°	$\frac{\pi}{4}$	$\frac{\sqrt{2}}{2}$	$\frac{\sqrt{2}}{2}$
60°	$\frac{\pi}{3}$	$\frac{1}{2}$	$\frac{\sqrt{3}}{2}$
90°	$\frac{\pi}{2}$	0	1

Memorize



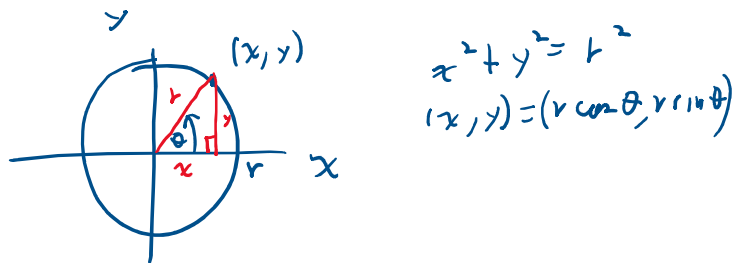
memorize these
derive
the rest

Important Points on the Unit Circle

Memorize

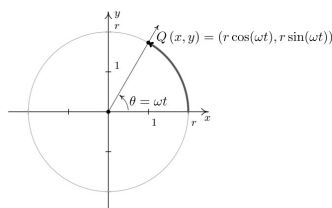
Theorem 10.3. If $Q(x, y)$ is the point on the terminal side of an angle θ , plotted in standard position, which lies on the circle $x^2 + y^2 = r^2$ then $x = r \cos(\theta)$ and $y = r \sin(\theta)$. Moreover,

$$\cos(\theta) = \frac{x}{r} = \frac{x}{\sqrt{x^2 + y^2}} \quad \text{and} \quad \sin(\theta) = \frac{y}{r} = \frac{y}{\sqrt{x^2 + y^2}}$$



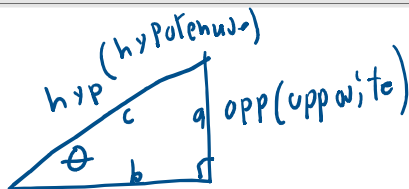
Memorize

Equation 10.3. Suppose an object is traveling in a circular path of radius r centered at the origin with constant angular velocity ω . If $t = 0$ corresponds to the point $(r, 0)$, then the x and y coordinates of the object are functions of t and are given by $x = r \cos(\omega t)$ and $y = r \sin(\omega t)$. Here, $\omega > 0$ indicates a counter-clockwise direction and $\omega < 0$ indicates a clockwise direction.



Memorize

Theorem 10.4. Suppose θ is an acute angle residing in a right triangle. If the length of the side adjacent to θ is a , the length of the side opposite θ is b , and the length of the hypotenuse is c , then $\cos(\theta) = \frac{a}{c}$ and $\sin(\theta) = \frac{b}{c}$.



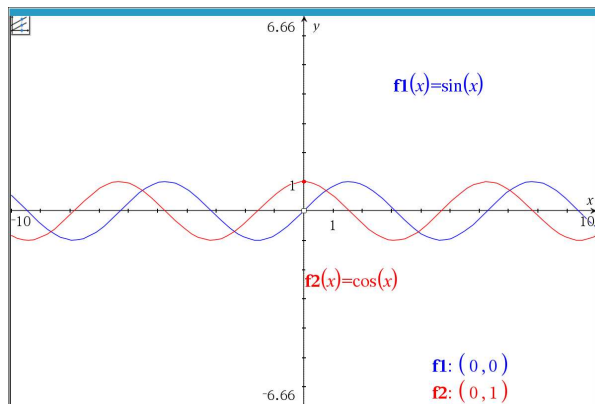
$$\sin \theta = \frac{\text{opp}}{\text{hyp}} = \frac{b}{c}$$

$$\cos \theta = \frac{\text{adj}}{\text{hyp}} = \frac{a}{c}$$

memorize

Theorem 10.5. Domain and Range of the Cosine and Sine Functions:

- The function $f(t) = \cos(t)$
 - has domain $(-\infty, \infty)$
 - has range $[-1, 1]$
- The function $g(t) = \sin(t)$
 - has domain $(-\infty, \infty)$
 - has range $[-1, 1]$

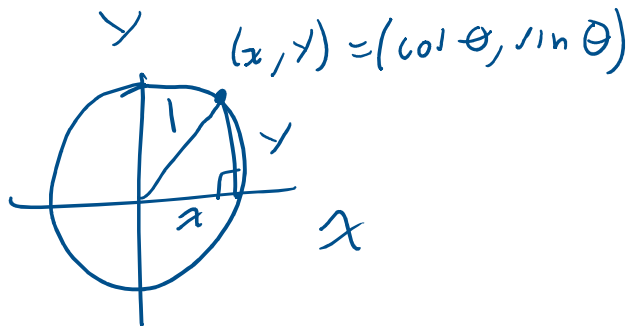
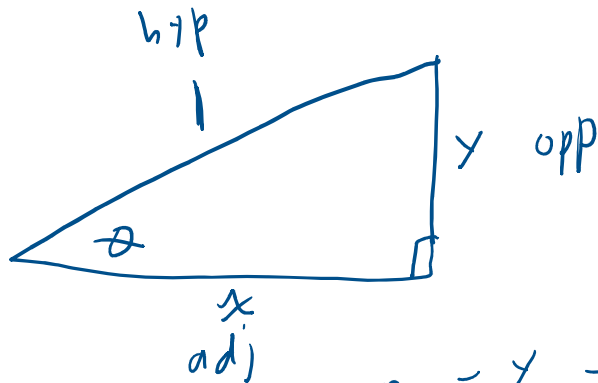


10.3

Memorize

Definition 10.2. The Circular Functions: Suppose θ is an angle plotted in standard position and $P(x, y)$ is the point on the terminal side of θ which lies on the Unit Circle.

- The **cosine** of θ , denoted $\cos(\theta)$, is defined by $\cos(\theta) = x$.
- The **sine** of θ , denoted $\sin(\theta)$, is defined by $\sin(\theta) = y$.
- The **secant** of θ , denoted $\sec(\theta)$, is defined by $\sec(\theta) = \frac{1}{x}$, provided $x \neq 0$.
- The **cosecant** of θ , denoted $\csc(\theta)$, is defined by $\csc(\theta) = \frac{1}{y}$, provided $y \neq 0$.
- The **tangent** of θ , denoted $\tan(\theta)$, is defined by $\tan(\theta) = \frac{y}{x}$, provided $x \neq 0$.
- The **cotangent** of θ , denoted $\cot(\theta)$, is defined by $\cot(\theta) = \frac{x}{y}$, provided $y \neq 0$.



$$\sin \theta = \frac{\text{opp}}{\text{hyp}} = \frac{y}{1} = y$$

$$\cos \theta = \frac{\text{adj}}{\text{hyp}} = \frac{x}{1} = x$$

$$\tan \theta = \frac{\text{opp}}{\text{adj}} = \frac{y}{x} = \frac{\sin \theta}{\cos \theta}$$

$$\cot \theta = \frac{\text{adj}}{\text{opp}} = \frac{x}{y} = \frac{1}{\tan \theta}$$

$$\sec \theta = \frac{1}{\cos \theta} = \frac{1}{x}$$

soh cah toa

$$\sec \theta = \frac{\text{hyp}}{\text{adj}} = \frac{1}{x} = \frac{1}{\cos \theta}$$

$$\csc \theta = \frac{\text{hyp}}{\text{opp}} = \frac{1}{y} = \frac{1}{\sin \theta}$$

Memorize or be able to derive

Theorem 10.8. The Pythagorean Identities:

1. $\cos^2(\theta) + \sin^2(\theta) = 1.$

Common Alternate Forms:

- $1 - \sin^2(\theta) = \cos^2(\theta)$
- $1 - \cos^2(\theta) = \sin^2(\theta)$

2. $1 + \tan^2(\theta) = \sec^2(\theta)$, provided $\cos(\theta) \neq 0$.

Common Alternate Forms:

- $\sec^2(\theta) - \tan^2(\theta) = 1$
- $\sec^2(\theta) - 1 = \tan^2(\theta)$

3. $1 + \cot^2(\theta) = \csc^2(\theta)$, provided $\sin(\theta) \neq 0$.

Common Alternate Forms:

- $\csc^2(\theta) - \cot^2(\theta) = 1$
- $\csc^2(\theta) - 1 = \cot^2(\theta)$

$$\cos^2 \theta + \sin^2 \theta = 1$$

$$\frac{\cos^2 \theta}{\cos^2 \theta} + \frac{\sin^2 \theta}{\cos^2 \theta} = \frac{1}{\cos^2 \theta}$$

$$1 + \tan^2 \theta = \sec^2 \theta$$

Verify the identity.

2. $\tan(\theta) = \sin(\theta) \sec(\theta)$

$$2. \tan(\theta) = \sin(\theta) \sec(\theta)$$

$$\frac{\sin \theta}{\cos \theta} \quad \Bigg| \quad \sin(\theta) \left(\frac{1}{\cos \theta} \right)$$

$$\frac{\sin \theta}{\cos \theta} = \frac{\sin \theta}{\cos \theta} \quad \checkmark$$

A diller, a dollar,
a witless trig scholar
on a ladder against a wall.
Should length over height
make an angle too slight,
the cosecant may prove his
downfall.

Copilot

Background and Analysis

- **Original rhyme:** The first line, “A dillar, a dollar,” comes from a well-known nursery rhyme dating back to the 19th century:
 - A diller, a dollar,
A ten o’clock scholar,
What makes you come so soon?
You used to come at ten o’clock,
But now you come at noon.

$$a^2 - b^2 = (a+b)(a-b) \leftarrow \text{memorize}$$

Pythagorean Conjugates

- $1 - \cos(\theta)$ and $1 + \cos(\theta)$: $(1 - \cos(\theta))(1 + \cos(\theta)) = 1 - \cos^2(\theta) = \sin^2(\theta)$
- $1 - \sin(\theta)$ and $1 + \sin(\theta)$: $(1 - \sin(\theta))(1 + \sin(\theta)) = 1 - \sin^2(\theta) = \cos^2(\theta)$
- $\sec(\theta) - 1$ and $\sec(\theta) + 1$: $(\sec(\theta) - 1)(\sec(\theta) + 1) = \sec^2(\theta) - 1 = \tan^2(\theta)$
- $\sec(\theta) - \tan(\theta)$ and $\sec(\theta) + \tan(\theta)$: $(\sec(\theta) - \tan(\theta))(\sec(\theta) + \tan(\theta)) = \sec^2(\theta) - \tan^2(\theta) = 1$
- $\csc(\theta) - 1$ and $\csc(\theta) + 1$: $(\csc(\theta) - 1)(\csc(\theta) + 1) = \csc^2(\theta) - 1 = \cot^2(\theta)$
- $\csc(\theta) - \cot(\theta)$ and $\csc(\theta) + \cot(\theta)$: $(\csc(\theta) - \cot(\theta))(\csc(\theta) + \cot(\theta)) = \csc^2(\theta) - \cot^2(\theta) = 1$

Be able to apply

Strategies for Verifying Identities

- Try working on the more complicated side of the identity.
- Use the Reciprocal and Quotient Identities in Theorem 10.6 to write functions on one side of the identity in terms of the functions on the other side of the identity. Simplify the resulting complex fractions.
- Add rational expressions with unlike denominators by obtaining common denominators.
- Use the Pythagorean Identities in Theorem 10.8 to ‘exchange’ sines and cosines, secants and tangents, cosecants and cotangents, and simplify sums or differences of squares to one term.

be able to apply

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- Add rational expressions with unlike denominators by obtaining common denominators.
- Use the Pythagorean Identities in Theorem 10.8 to 'exchange' sines and cosines, secants and tangents, cosecants and cotangents, and simplify sums or differences of squares to one term.
- Multiply numerator **and** denominator by Pythagorean Conjugates in order to take advantage of the Pythagorean Identities in Theorem 10.8.
- If you find yourself stuck working with one side of the identity, try starting with the other side of the identity and see if you can find a way to bridge the two parts of your work.

Supplied or could be given as a formula to derive

Theorem 10.11. Domains and Ranges of the Circular Functions

- The function $f(t) = \cos(t)$
 - has domain $(-\infty, \infty)$
 - has range $[-1, 1]$
- The function $F(t) = \sec(t) = \frac{1}{\cos(t)}$
 - has domain $\{t : t \neq \frac{\pi}{2} + \pi k, \text{ for integers } k\} = \bigcup_{k=-\infty}^{\infty} \left(\frac{(2k+1)\pi}{2}, \frac{(2k+3)\pi}{2} \right)$
 - has range $\{u : |u| \geq 1\} = (-\infty, -1] \cup [1, \infty)$
- The function $G(t) = \csc(t) = \frac{1}{\sin(t)}$
 - has domain $\{t : t \neq \pi k, \text{ for integers } k\} = \bigcup_{k=-\infty}^{\infty} (k\pi, (k+1)\pi)$
 - has range $\{u : |u| \geq 1\} = (-\infty, -1] \cup [1, \infty)$
- The function $J(t) = \tan(t) = \frac{\sin(t)}{\cos(t)}$
 - has domain $\{t : t \neq \frac{\pi}{2} + \pi k, \text{ for integers } k\} = \bigcup_{k=-\infty}^{\infty} \left(\frac{(2k+1)\pi}{2}, \frac{(2k+3)\pi}{2} \right)$
 - has range $(-\infty, \infty)$
- The function $K(t) = \cot(t) = \frac{\cos(t)}{\sin(t)}$
 - has domain $\{t : t \neq \pi k, \text{ for integers } k\} = \bigcup_{k=-\infty}^{\infty} (k\pi, (k+1)\pi)$
 - has range $(-\infty, \infty)$

memorize

supplied

10.4

Memorize

Theorem 10.12. Even / Odd Identities: For all applicable angles θ ,

- $\cos(-\theta) = \cos(\theta)$
- $\sin(-\theta) = -\sin(\theta)$
- $\tan(-\theta) = -\tan(\theta)$
- $\sec(-\theta) = \sec(\theta)$
- $\csc(-\theta) = -\csc(\theta)$
- $\cot(-\theta) = -\cot(\theta)$

def $f(-x) = f(x) \Rightarrow f$ is even
 $f(-x) = -f(x) \Rightarrow f$ is odd

$$\begin{aligned} \tan(-\theta) &= \frac{\sin(-\theta)}{\cos(-\theta)} \\ &= \frac{-\sin \theta}{\cos \theta} \\ &= -\tan \theta \end{aligned}$$

Memorize

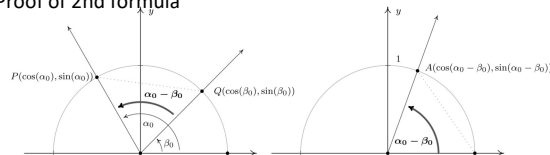
Theorem 10.13. Sum and Difference Identities for Cosine: For all angles α and β ,

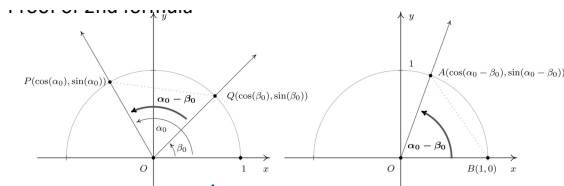
- $\cos(\alpha + \beta) = \cos(\alpha)\cos(\beta) - \sin(\alpha)\sin(\beta)$
- $\cos(\alpha - \beta) = \cos(\alpha)\cos(\beta) + \sin(\alpha)\sin(\beta)$

What is a practical application of these identities?

If an angle can be decomposed into the sum or difference of two friendly angles, we can now calculate the cosine of that angle.

Proof of 2nd formula





$\overline{PQ} = \overline{AB}$
use distance formula to
derive the identity for $\cos(\alpha_0 - \beta_0)$

Memorize

Theorem 10.15. Sum and Difference Identities for Sine: For all angles α and β ,

- $\sin(\alpha + \beta) = \sin(\alpha)\cos(\beta) + \cos(\alpha)\sin(\beta)$
- $\sin(\alpha - \beta) = \sin(\alpha)\cos(\beta) - \cos(\alpha)\sin(\beta)$

$$\sin(\alpha \pm \beta) = \sin(\alpha)\cos(\beta) \pm \cos(\alpha)\sin(\beta)$$

Memorize

Theorem 10.14. Cofunction Identities: For all applicable angles θ ,

- $\cos\left(\frac{\pi}{2} - \theta\right) = \sin(\theta)$
- $\sec\left(\frac{\pi}{2} - \theta\right) = \csc(\theta)$
- $\tan\left(\frac{\pi}{2} - \theta\right) = \cot(\theta)$
- $\sin\left(\frac{\pi}{2} - \theta\right) = \cos(\theta)$
- $\csc\left(\frac{\pi}{2} - \theta\right) = \sec(\theta)$
- $\cot\left(\frac{\pi}{2} - \theta\right) = \tan(\theta)$

$$\begin{aligned}\cos\left(\frac{\pi}{2} - \theta\right) &= \cos\left(\frac{\pi}{2}\right)\cos(\theta) + \sin\left(\frac{\pi}{2}\right)\sin(\theta) \\ &= (0)\cos(\theta) + (1)\sin(\theta) \\ &= \sin(\theta)\end{aligned}$$



$$\cos\left(\frac{\pi}{2} - \theta\right) = \frac{\text{adj}}{\text{hyp}} = \frac{b}{c}$$

$$\sin(\theta) = \frac{\text{opp}}{\text{hyp}} = \frac{b}{c}$$

$$\frac{b}{c} = \frac{b}{c}$$

$$\therefore \cos\left(\frac{\pi}{2} - \theta\right) = \sin(\theta)$$

Copilot

Copilot Math Limerick on Trigonometry Invite

In trig, what is a cofunction?

In trigonometry, a **cofunction** is a function that relates to another trig function through complementary angles—angles that add up to 90° (or $\frac{\pi}{2}$ radians).

Cofunction Basics

- **Complementary angles:** Two angles are complementary if their sum is 90° or $\frac{\pi}{2}$ radians.
- **Cofunction identity:** For any acute angle θ ,
Function(θ) = Cofunction($90^\circ - \theta$)
- This means the value of a trig function at one angle equals the value of its cofunction at the complement of that angle.

Theorem 10.16. Sum and Difference Identities: For all applicable angles α and β ,

- memorize
- $\cos(\alpha \pm \beta) = \cos(\alpha) \cos(\beta) \mp \sin(\alpha) \sin(\beta)$
 - $\sin(\alpha \pm \beta) = \sin(\alpha) \cos(\beta) \pm \cos(\alpha) \sin(\beta)$
- supplied
- $\tan(\alpha \pm \beta) = \frac{\tan(\alpha) \pm \tan(\beta)}{1 \mp \tan(\alpha) \tan(\beta)}$

Memorize

Theorem 10.17. Double Angle Identities: For all applicable angles θ ,

- $\cos(2\theta) = \begin{cases} \cos^2(\theta) - \sin^2(\theta) \\ 2\cos^2(\theta) - 1 \\ 1 - 2\sin^2(\theta) \end{cases}$
- $\sin(2\theta) = 2\sin(\theta) \cos(\theta)$
- $\tan(2\theta) = \frac{2\tan(\theta)}{1 - \tan^2(\theta)}$



$$\sin(2\theta) = \sin(\theta + \theta)$$

$$= ?$$

Memorize

Theorem 10.18. Power Reduction Formulas: For all angles θ ,

- $\cos^2(\theta) = \frac{1 + \cos(2\theta)}{2}$
- $\sin^2(\theta) = \frac{1 - \cos(2\theta)}{2}$

Memorize

Theorem 10.19. Half Angle Formulas: For all applicable angles θ ,

- $\cos\left(\frac{\theta}{2}\right) = \pm \sqrt{\frac{1 + \cos(\theta)}{2}}$
- $\sin\left(\frac{\theta}{2}\right) = \pm \sqrt{\frac{1 - \cos(\theta)}{2}}$
- $\tan\left(\frac{\theta}{2}\right) = \pm \sqrt{\frac{1 - \cos(\theta)}{1 + \cos(\theta)}}$

where the choice of \pm depends on the quadrant in which the terminal side of $\frac{\theta}{2}$ lies.

Supplied

Theorem 10.20. Product to Sum Formulas: For all angles α and β ,

- $\cos(\alpha) \cos(\beta) = \frac{1}{2} [\cos(\alpha - \beta) + \cos(\alpha + \beta)]$
- $\sin(\alpha) \sin(\beta) = \frac{1}{2} [\cos(\alpha - \beta) - \cos(\alpha + \beta)]$
- $\sin(\alpha) \cos(\beta) = \frac{1}{2} [\sin(\alpha - \beta) + \sin(\alpha + \beta)]$

Supplied

Theorem 10.21. Sum to Product Formulas: For all angles α and β ,

- $\cos(\alpha) + \cos(\beta) = 2 \cos\left(\frac{\alpha + \beta}{2}\right) \cos\left(\frac{\alpha - \beta}{2}\right)$
- $\cos(\alpha) - \cos(\beta) = -2 \sin\left(\frac{\alpha + \beta}{2}\right) \sin\left(\frac{\alpha - \beta}{2}\right)$
- $\sin(\alpha) \pm \sin(\beta) = 2 \sin\left(\frac{\alpha \pm \beta}{2}\right) \cos\left(\frac{\alpha \mp \beta}{2}\right)$

In Exercises 26 - 38, verify the identity.

29. $\sin(\alpha + \beta) + \sin(\alpha - \beta) = 2 \sin(\alpha) \cos(\beta)$

$\sin(\alpha \pm \beta) = \sin(\alpha) \cos(\beta) \pm \cos(\alpha) \sin(\beta)$

$$\begin{aligned} & \sin(2) \cos(\beta) + \cancel{\cos(2) \sin(\beta)} \\ & + \sin(2) \cos(\beta) - \cancel{\cos(2) \sin(\beta)} \\ & \quad \quad \quad 2 \sin 2 \cos \beta \qquad \qquad \quad = 2 \sin(2) \cos \beta \quad \checkmark \end{aligned}$$

In Exercises 59 - 73, verify the identity. Assume all quantities are defined.

62. $\csc(2\theta) = \frac{\cot(\theta) + \tan(\theta)}{2}$

$$\begin{aligned} & \frac{1}{\sin(2\theta)} \quad \left| \quad \frac{\frac{\cos \theta}{\sin \theta} + \frac{\sin \theta}{\cos \theta}}{2} \right. \\ & \qquad \qquad \frac{\cos^2 \theta + \sin^2 \theta}{2 \sin \theta \cos \theta} \\ & \frac{1}{\sin 2\theta} = \frac{1}{\sin(2\theta)} \quad \checkmark \end{aligned}$$