General introduction

27 class meetings, not counting exam days43 textbook sections43/27=1.59261-2 textbook sections per class meeting

1 Relations and Functions

1.1 Sets of Real Numbers and the Cartesian

Coordinate Plane

1.1.4 Exercises

page 14: 1, 3, 5, 11, 17, 23, 31

Dr. Goral Faculty website

https://faculty.nvcc.edu/nvdgoral/

FACULTY TOOLKIT FOR EDUCATING STUDENTS ABOUT NOVA ALL ACCESS

We need to educate our students to determine whether All Access saves them money and give students the information to opt out if it does not.

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Syllabus Blurb
Canvas Course Link
NOVA All Access Calculator Tool

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Your Name MTH 167-002N bonus quiz 1 write each problem. Show all calculations. Put a box around each answer.

1. Simplify $\frac{\frac{3}{4}}{\frac{2}{7}}$.

invert and multiply

$$\left(\frac{3}{4}\right)\left(\frac{7}{2}\right) = \boxed{\frac{21}{8}}$$

2. Solve and show your check.

$$2x - 4 = 10$$

$$2x = 14$$

$$x = 7$$

$$2(7) - 4 \stackrel{?}{=} 10$$

$$14 - 4 \stackrel{?}{=} 10$$

$$10 = 10 \quad \checkmark$$

3. Find the slope-intercept equation of the line passing through the points (1,5) and (4,-3). general slope-intercept equation of a line is y = mx + b,

where
$$m = \text{slope}$$
, $b = y$ -intercept
$$m = \frac{rise}{run} = \frac{\triangle y}{\triangle x} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-3 - 5}{4 - 1} = \boxed{-\frac{8}{3} = m}$$

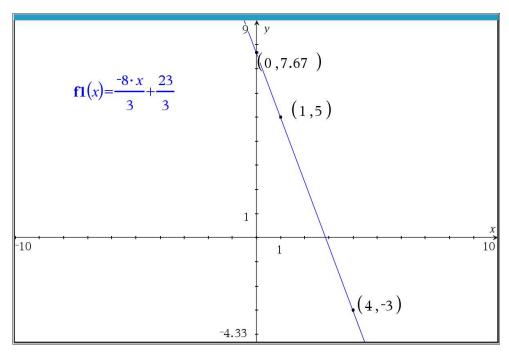
$$y = \left(-\frac{8}{3}\right)x + b$$

$$5 = \left(-\frac{8}{3}\right)(1) + b$$

$$b = 5 + \frac{8}{3} = \frac{15}{3} + \frac{8}{3} = \boxed{\frac{23}{3} = b}$$

$$y = -\frac{8}{3}x + \frac{23}{3}$$

I used trace to verify that the line contains the two given points and the y-intercept.



4. Simplify
$$\frac{2x^3y}{6xy^2}$$
.

$$\frac{2x^{3}y}{6xy^{2}} = \frac{2x^{3}y}{(2 \times 3)xy^{2}} = \frac{x^{3}y}{3xy^{2}} = \left(\frac{1}{3}\right)\left(\frac{x^{3}}{x}\right)\left(\frac{y}{y^{2}}\right)$$
$$= \left(\frac{1}{3}\right)(x^{2})\left(\frac{1}{y}\right) = \left[\frac{1}{3}\frac{x^{2}}{y}\right] = x^{2}y^{-1} = \left[\frac{x^{2}}{3y}\right]$$

5. In one or two sentences, explain one difference between arithmetic and algebra. Don't give any calculation.

Possible answer: Arithmetic involves adding, subtracting, multiplying, and dividing numbers. Algebra uses letters to represent variable values of numbers.

I gave a brief overview of section 1.1