3.1 Graphs of Polynomials

3.1.1 Exercises

page 246: 3, 7, 13, 21, 27

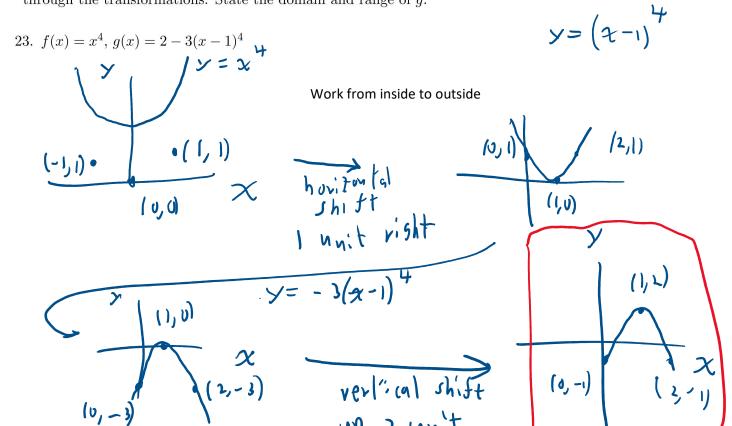
3.2 The Factor Theorem and the Remainder Theorem

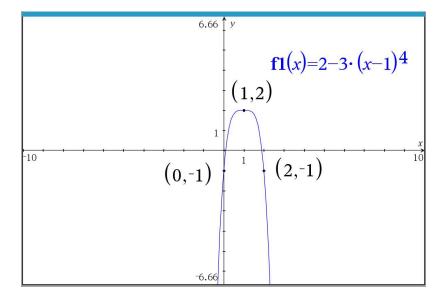
3.2.1 Exercises

page 265: 1, 3, 9, 21, 35, 42

3.1:

In Exercises 21 - 26, given the pair of functions f and g, sketch the graph of g = g(x) by starting with the graph of g = f(x) and using transformations. Track at least three points of your choice through the transformations. State the domain and range of g.





3.1

In Exercises 1 - 10, find the degree, the leading term, the leading coefficient, the constant term and the end behavior of the given polynomial.

6.
$$s(t) = -4.9t^2 + v_0t + s_0$$

Degree is the highest exponent in the polynomial Thus, the degree of s(t) is 2.

The leading term is the term (power of variable multiplied by a constant coefficient) with the highest power Leading term is $-4.9t^2$.

The leading coefficient is -4.9 The constant term is s_0 .

end behavior

$$t \rightarrow -\infty$$
, then $s(t) \rightarrow -\infty$
 $t \rightarrow \infty$, then $s(t) \rightarrow -\infty$

3.2 Long division of numbers

$$\frac{3}{4}$$

$$\frac{3}{4}$$

$$\frac{4}{7}$$

$$\frac{260^{\frac{2}{3}}}{3}$$

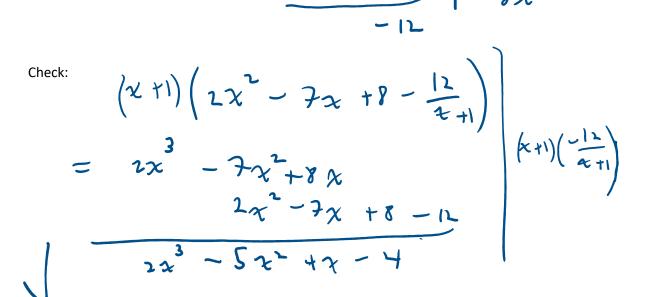
$$\frac{1}{3} = \frac{2}{3}$$

$$\frac{6}{18}$$

$$\frac{1}{8}$$

$$\frac{6}{18}$$

$$\frac{1}{2}$$



Supplied

Theorem 3.4. Polynomial Division: Suppose d(x) and p(x) are nonzero polynomials where the degree of p is greater than or equal to the degree of d. There exist two unique polynomials, q(x) and r(x), such that p(x) = d(x) q(x) + r(x), where either r(x) = 0 or the degree of r is strictly less than the degree of d.

Given polynomials dlx) and plx)
there exist (but we don't yet know
what the y are) polynomials grbx) and r(x)
$$p(x) = d(x) g(x) + V(x)$$

$$p(x) = d(x) g(x) + V(x)$$
remainder
polynomial divisor 2 notient

Memorize the theorem, understand the proof

Theorem 3.5. The Remainder Theorem: Suppose p is a polynomial of degree at least 1 and c is a real number. When p(x) is divided by x - c the remainder is p(c).