

1.2 Relations

1.2.2 Exercises

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1.3 Introduction to Functions

1.3.1 Exercises

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1.2: 3

1.2.2 EXERCISES

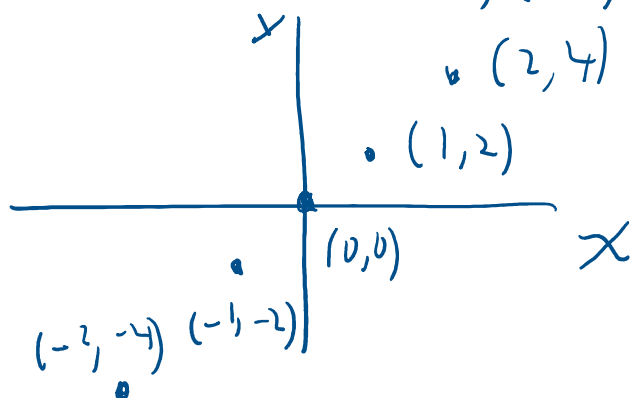
In Exercises 1 - 20, graph the given relation.

3. $\{(m, 2m) \mid m = 0, \pm 1, \pm 2\}$

$$= \{(0, 2(0)), (1, 2(1)), (-1, 2(-1)),$$

$$(2, 2(2)), (-2, 2(-2))\}$$

$$= \{(0, 0), (1, 2), (-1, -2), (2, 4), (-2, -4)\}$$



$$\begin{aligned} y &= 2m \\ x &= m \\ \Rightarrow y &= 2x \end{aligned}$$

1.2:50

For each equation given in Exercises 41 - 52:

- Find the x - and y -intercept(s) of the graph, if any exist.
- Follow the procedure in Example 1.2.3 to create a table of sample points on the graph of the equation.
- Plot the sample points and create a rough sketch of the graph of the equation.
- Test for symmetry. If the equation appears to fail any of the symmetry tests, find a point on the graph of the equation whose reflection fails to be on the graph as was done at the end of Example 1.2.4

50. $x^2 - y^2 = 1$

x -intercept
let $y=0$, solve for x

$$x^2 - 0^2 = 1$$

$$x^2 = 1$$

$$x = \pm 1$$

$$(-1, 0), (1, 0)$$

y -intercept
set $x=0$, solve for y

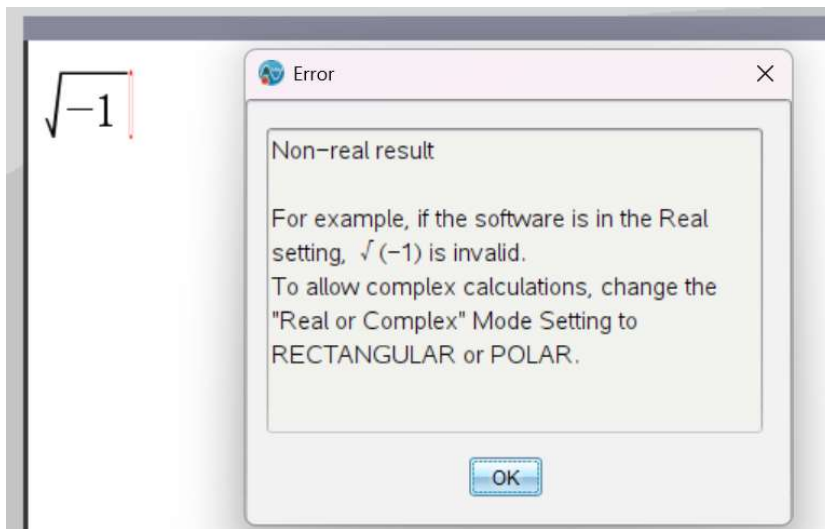
$$0^2 - y^2 = 1$$

$$-y^2 = 1$$

$$y^2 = -1$$

$$y = \pm \sqrt{-1} = \pm i \text{ (huh - real)}$$

\therefore No y -intercept



$$x^2 - y^2 = 1$$

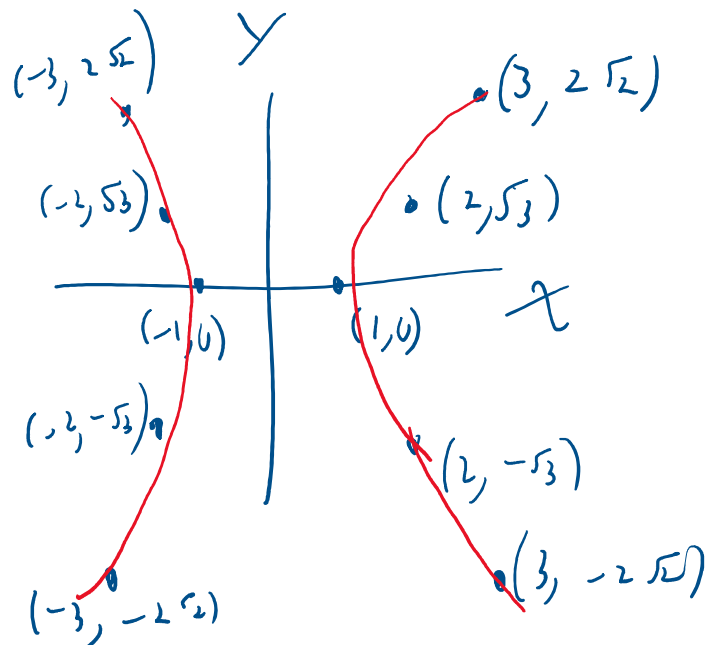
solve for y

$$-y^2 = 1 - x^2$$

$$y^2 = x^2 - 1$$

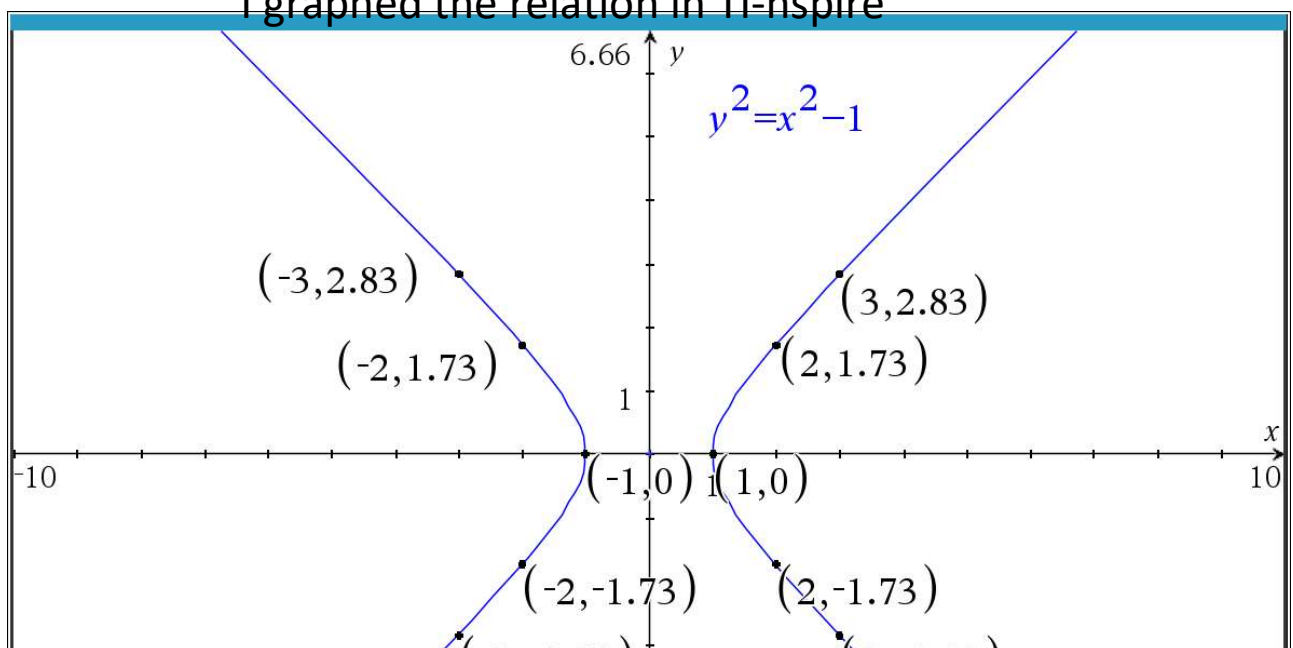
$$y = \pm \sqrt{x^2 - 1}$$

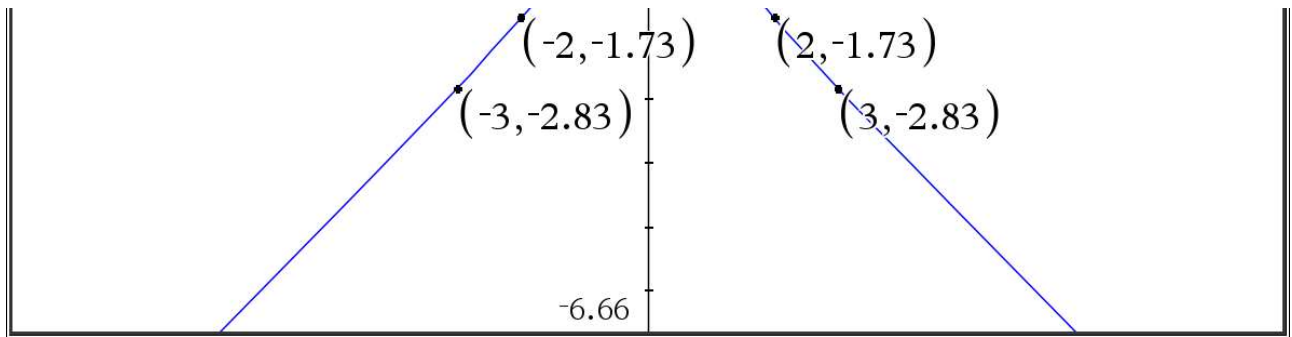
x	y
0	non-real
1	0
-1	0
2	$\sqrt{3}, -\sqrt{3}$
3	$\pm 2\sqrt{2}$



test for symmetry: all 3 types

I graphed the relation in TI-nspire





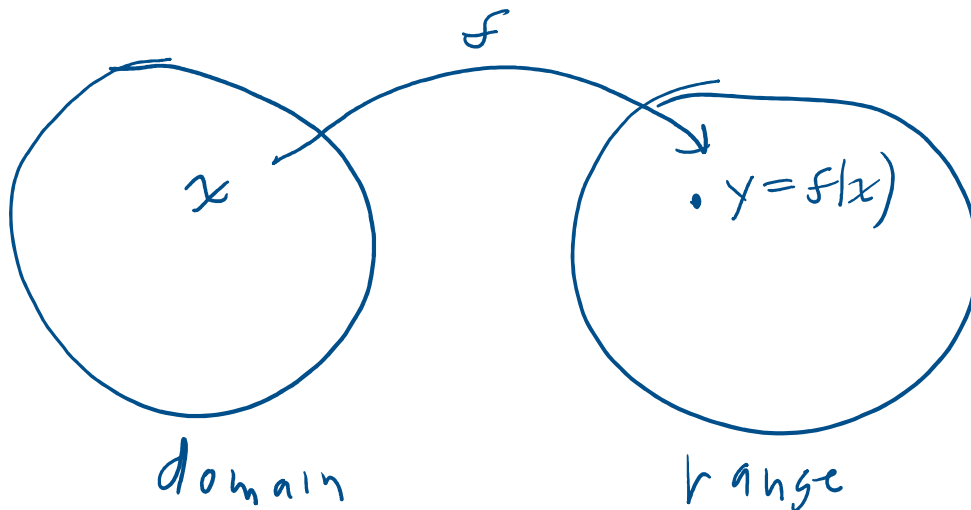
1.3

Memorize

Definition 1.6. A relation in which each x -coordinate is matched with only one y -coordinate is said to describe y as a **function** of x .

General definition for all math

A function is a rule that associates to each element of one set, called the domain, a unique element in another set (which could be the same), called the range.



Memorize

Theorem 1.1. The Vertical Line Test: A set of points in the plane represents y as a function of x if and only if no two points lie on the same vertical line.

Memorize

Definition 1.7. Suppose F is a relation which describes y as a function of x .

- The set of the x -coordinates of the points in F is called the **domain** of F .
- The set of the y -coordinates of the points in F is called the **range** of F .

x -coordinates - inputs
 y -coordinates - outputs



$$\text{Let } f(x) = \sqrt{x}$$

$$f(0) = \sqrt{0} = 0$$

$$f(1) = \sqrt{1} = 1$$

$$f(-1) = \sqrt{-1} \text{ (not real)}$$

$0 \in$ domain of f

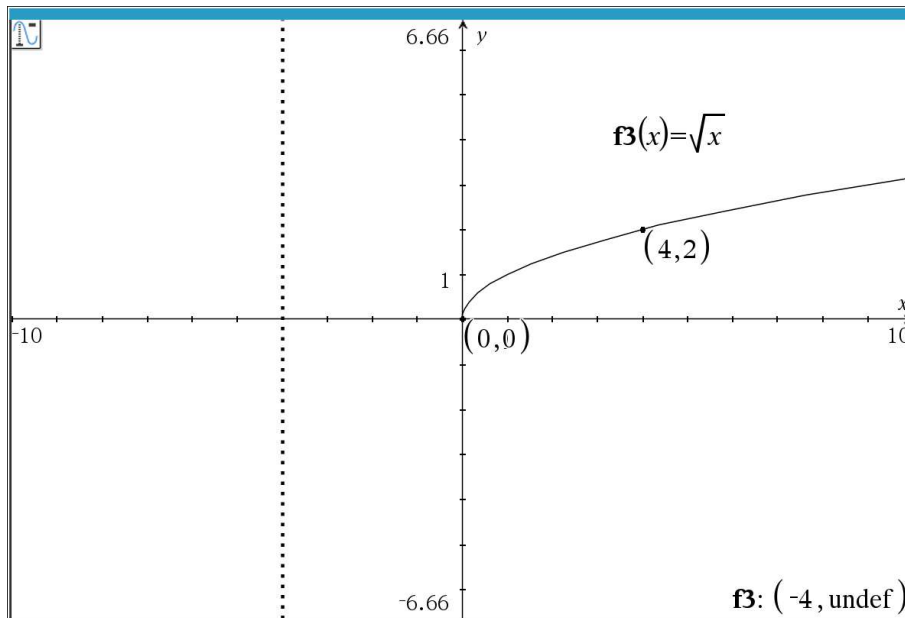
$1 \in$ " " " "

$-1 \notin$ " " " "

Memorize: the implied or natural domain of a function is the largest possible set of numbers for which the function is defined.

$$\begin{aligned} \text{domain of } f(x) &= \sqrt{x} \\ &= \{x \mid x \geq 0\} = [0, \infty) \end{aligned}$$

$$= \{x \mid x \geq 0\} = [0, \infty)$$



Non-numerical function

Let the domain = the set of students in MTH 161-C06N.

Let $f(x)$ = the course grade the most recent math course taken by student x .

Range = $\{A, B, C, D, F, W\}$

1.3

1.3.1 EXERCISES

In Exercises 1 - 12, determine whether or not the relation represents y as a function of x . Find the domain and range of those relations which are functions.

1. $\{(-3, 9), (-2, 4), (-1, 1), (0, 0), (1, 1), (2, 4), (3, 9)\}$

No input is repeated, so no input is repeated with different outputs, so the relation represents y as a function of x .

5. $\{(x, y) \mid x \text{ is an odd integer, and } y \text{ is an even integer}\} = \mathbb{R}$

5. $\{(x, y) \mid x \text{ is an odd integer, and } y \text{ is an even integer}\} = R$

$(1, 1) \in R$ True or false?

$x = 1$ odd integer

$y = 1$ not even integer

$\therefore (1, 1) \notin R$

$(1, 2) \in R$

$x = 1$ odd integer

$y = 2$ even integer

$\therefore (1, 2) \in R$

$(1, -2) \in R$

$(1, 2) \in R$

for $x = 1$, $y = \pm 2$ in these examples

$\therefore y$ is not a function of x