

1. Operations with Real Numbers

1.1 Algebraic Expressions

1.1 Exercise Set, page 40 (22): 1, 3, 5, 7, 9, 10, 12, 22, 27

1.2 Integers

1.2 Exercise Set, page 69 (51): 1, 2, 6, 18, 25, 32, 39, 40, 48

1.4 Decimals

1.4 Exercise Set, page 112 (94): 1, 2, 4, 5, 9, 10, 18, 19, 25, 31, 33, 42, 44

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1.2

Good morning, Donald! What can I do for you today? Let's make this morning count!

Yes, this morning should count a copilot. What's the definition of a whole number?

A whole number is basically any of the numbers 0, 1, 2, 3, and so on, without fractions or decimals. They're the numbers you usually count with. Simple and solid! Anything else on your mind?

Well, when I grew up, I thought that a negative number like minus 3 or minus 5 was also a whole number.

You're not alone in that! There's a bit of a mix-up here. In math, whole numbers originally included only the non-negative numbers. But some people use "whole numbers" to mean all integers, including negatives. So, in some contexts, minus numbers sneak in there too.



$$\sqrt{-1} = i$$

$$i^2 = -1$$

Complex numbers are not an official topic of MTH 111.

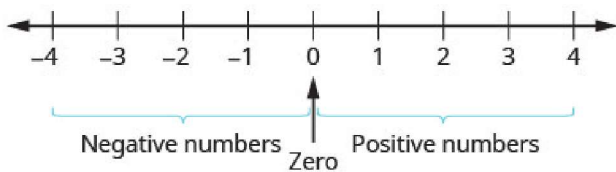


Figure 1 The number line shows the location of positive and negative numbers.

The numbers above are the integers.

Which number is larger?

100

3

Here, the answer depends on the interpretation of "larger" or on the context.

Opposite

The **opposite** of a number is the number that is the same distance from zero on the number line but on the opposite side of zero.

Memorize

Absolute Value

Geometric definition

The absolute value of a number is its distance from 0 on the number line.

The absolute value of a number n is written as $|n|$.

$$|5| = 5$$

$$|-5| = 5$$

algebraic definition

$$|x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$$

$5 \geq 0 \Rightarrow$ we top formula $|5| = 5$
implies

$-5 < 0 \Rightarrow$ we bottom formula
 $|-5| = -(-5) = 5$

Property of Absolute Value

$|n| \geq 0$ for all numbers

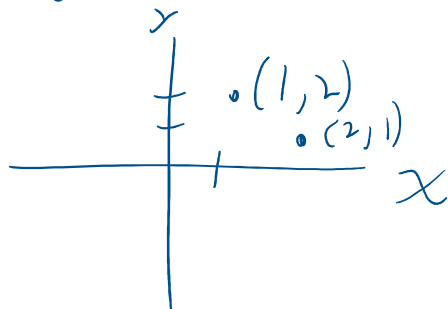
Absolute values are always greater than or equal to zero!

Grouping Symbols

Parentheses	()
Brackets	[]
Braces	{ } <i>list elements of a set</i>
Absolute value	

$$A = \{1, 2, 3\} = \{3, 2, 1\} = \{1, 1, 2, 3\}$$

$(1, 2)$ = the point with $x = 1$ and $y = 2$



Memorize

Subtraction Property

$$a - b = a + (-b)$$

Subtracting a number is the same as adding its opposite.

Multiplication is repeated addition

$$(2)(3) = 2 \cdot 3 = 2 \times 3 = (3 \times 2)$$

$$= 3 + 3 = \boxed{6} \qquad 2 + 2 + 2 = \boxed{6}$$

$$a|b = a \cdot b = a \times b = (a)(b) = a * b$$

Memorize

Multiplication of Signed Numbers

For multiplication of two signed numbers:

Same signs	Product	Example
Two positives	Positive	$7 \cdot 4 = 28$
Two negatives	Positive	$-8(-6) = 48$

Different signs	Product	Example
Positive \cdot negative	Negative	$7(-9) = -63$
Negative \cdot positive	Negative	$-5 \cdot 10 = -50$

Multiplication and Division of Signed Numbers

For multiplication and division of two signed numbers:

- If the signs are the same, the result is positive.
- If the signs are different, the result is negative.

Same signs	Result
Two positives	Positive
Two negatives	Positive

If the signs are the same, the result is positive.

Different signs	Result

Different signs	Result
Positive and negative	Negative
Negative and positive	Negative

1.4

Learning Objectives

By the end of this section it is expected that you will be able to:

- Round decimals
- Add and subtract decimals
- Multiply and divide decimals
- Convert decimals, fractions, and percent

Memorize

Decimals are another way of writing fractions whose denominators are powers of 10.

$0.1 = \frac{1}{10}$	0.1 is “one tenth”
$0.01 = \frac{1}{100}$	0.01 is “one hundredth”
$0.001 = \frac{1}{1,000}$	0.001 is “one thousandth”
$0.0001 = \frac{1}{10,000}$	0.0001 is “one ten-thousandth”

$$\frac{1}{10} = \frac{1}{10^1}$$

$$\frac{1}{100} = \frac{1}{10^2} = \frac{1}{10 \cdot 10}$$

$$\frac{1}{1000} = \frac{1}{10^3} = \frac{1}{10 \cdot 10 \cdot 10}$$

Place Value											
Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones	.	Tenths	Hundredths	Thousandths	Ten-thousandths	Hundred-thousandths

Figure 1

$$10^3 \quad 10^4 \quad 10^3 \quad 10^2 \quad 10 \quad 1 \quad 10^{-1} \quad 10^{-2} \quad 10^{-3} \quad 10^{-4} \quad 10^{-5}$$

Round 18,765 to nearest hundred
18,800

HOW TO: Multiply Decimals

1. Determine the sign of the product.
2. Write in vertical format, lining up the numbers on the right. Multiply the numbers as if they were whole numbers, temporarily ignoring the decimal points.
3. Place the decimal point. The number of decimal places in the product is the sum of the number of decimal places in the factors.
4. Write the product with the appropriate sign.

multiply by hand

$$(32.81) \times (0.34) \approx (30)(0.3) = 9.0$$

$$\begin{array}{r} 32.81 \\ \times 0.34 \\ \hline \end{array}$$

$$\begin{array}{r} 32.81 \\ \times 0.34 \\ \hline 11.1554 \end{array}$$
 correct

$$\begin{array}{r} 32.81 \\ \times 0.34 \\ \hline 34.44 \end{array}$$

cast out 9's

$$\begin{array}{r} 32.81 \rightarrow 5 \\ 0.34 \rightarrow 7 \\ \hline \end{array}$$

$$\begin{array}{r}
 32.81 \\
 0.34 \\
 \hline
 13124 \\
 9843 \\
 \hline
 111554 \rightarrow 8
 \end{array}$$

$$1 \quad 0.34 \rightarrow \times 7 \\
 \hline
 35 \rightarrow 8$$

$$\begin{array}{r}
 9 \\
 \sqrt{83} \\
 81 \\
 \hline
 (2)
 \end{array}
 \quad \text{remainder} = (2)$$

$$\begin{array}{r}
 9 \\
 \sqrt{63184}
 \end{array}
 \quad (4)$$

$$\begin{array}{r}
 9 \\
 \sqrt{27} \\
 9 \\
 \hline
 36
 \end{array}$$

We review the notation and vocabulary for division:

$$\begin{array}{ccc}
 a & \div & b = c \\
 \text{dividend} & & \text{divisor} \quad \text{quotient}
 \end{array}
 \quad
 \begin{array}{r}
 c \\
 \text{quotient} \\
 \hline
 b \) \ a \\
 \text{divisor} \quad \text{dividend}
 \end{array}$$

We'll write the steps to take when dividing decimals, for easy reference.

HOW TO: Divide Decimals

1. Determine the sign of the quotient.
2. Make the divisor a whole number by "moving" the decimal point all the way to the right. "Move" the decimal point in the dividend the same number of places—adding zeros as needed.
3. Divide. Place the decimal point in the quotient above the decimal point in the dividend.
4. Write the quotient with the appropriate sign.

$$\begin{array}{r}
 24.53 \\
 2.3 \overline{) 56.420} \\
 \underline{46} \\
 10420 \\
 \underline{1020} \\
 220 \\
 \underline{219} \\
 10
 \end{array}$$

Round answer to nearest hundredth

$$(24.53)$$

$$\begin{array}{r}
 2.374 \\
 \underline{46} \\
 104 \\
 \underline{92} \\
 122 \\
 \underline{115} \\
 70 \\
 \underline{69} \\
 1
 \end{array}$$

$$(24.53)$$

Write 0.374 as a fraction.

0.3	7	4
tenths	hundredths	thousandths

$$0.374 = \frac{374}{1000}$$

$\frac{2.187}{2.500}$
$\frac{187}{500}$ so, $0.374 = \frac{187}{500}$

Repeating Decimal

A **repeating decimal** is a decimal in which the last digit or group of digits repeats endlessly.

$$\frac{1}{3}$$

$$\begin{array}{r}
 33 \\
 3 \overline{) 1.00} \\
 \underline{9} \\
 10 \\
 \underline{9} \\
 1
 \end{array}$$

$$0.\overline{333} = 0.333...$$

$$\frac{1}{3} \approx 0.33$$

$$\frac{1}{3} \neq 0.33$$

$$0.999\dots$$

$$\text{Let } x = 0.999\dots$$

$$10x = 9.999\dots$$

$$\begin{array}{r} 10x \quad 9.999\dots \\ - x \quad -0.999\dots \\ \hline 9x = 9 \end{array}$$

$$\frac{9x}{9} = \frac{9}{9}$$

$$\boxed{x = 1}$$

$$0.999\dots = 1$$

Your Name MTH 111 quiz 1 write each problem. Put a box around each answer. Show calculations. No calculator.

1. Add $567.82 + 41.02$

$$\begin{array}{r} 567.82 \\ + 41.02 \\ \hline 608.84 \end{array}$$

2. Multiply 43.1×92

$$\begin{array}{r} 43.1 \\ \times 92 \\ \hline 862 \\ 3879 \\ \hline 3965.2 \end{array}$$

3. Calculate: $(-3) + 4(6 - 8)$

$$= -3 + 4(-2)$$

$$= -3 - 8$$

$$= \boxed{-11}$$

4. Write the integers in the following set

$$\left\{0, -5, \frac{8}{4}, 16, \frac{1}{3}, \sqrt{25}\right\}$$

not integer

$$= \{0, -5, 2, 16, \frac{1}{3}, 5\}$$

integers $\{0, -5, 2, 16, 5\}$

5. Round 987.0345 to the nearest thousandth.

$$987.0345 \approx 987.035$$